學校名單 School List

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BUDDHIST CHEUNG MUI KWAI KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : ROOM NO KG01, KINDERGARTEN BLOCK, LUNG TIN ESTATE, PHASE II, TAI O, LANTAU ISLAND, NEW TERRITORIES

517518

Tel. : 2985 6544

Fax. : 2985 4060

Location No.

School No.

0001

Schoo	School Information			No. & Qualification of Principal & Teaching Staf (Data as of Sept. 2021) *		
School Category	Non-profit-making			2021) *		
Student Category	Co-educational		Academic Qualification	r		
Name of School Supervisor	MR HONG PO SUM		Degree holders	3		
Name of School Principal	MS CHIANG SIU YI		Non-degree holders	3		
School Founding Year	1995	1	Professional Qualification			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	101		C(ECE) or above	6		
Number of Registered Classrooms	4	1	Qualified KG teachers	0		
Outdoor Playground	Yes	1	Other teacher trainings	0		
Indoor Playground	Yes	11	Qualified assistant KG teachers	0		
Music Room	Yes		Others	0		
Other Special Room(s) / Area(s)	Computer room, Audio-visual room	1	 Excluding staff serving aged 0-2 			
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	6		Teacher to Pupil Ratio (Data	as of Sept. 2021)		
School Website	http://www.bcmk.edu.hk		Teacher to pupil ratio in	1 : 10.3		
	Meeting the prescribed standards		morning session	1.10.0		
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Buddhish_CheungMuiKwai.pdf		Teacher to pupil ratio in afternoon session	1 : 5.8		
			Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	12	9	6	27	
PM Session	0	0	0	0	
WD Session	9	14	12	35	

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	-	-	-	
	WD Session	\$8,734 (11)	\$8,734 (11)	\$8,734 (11)	

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 - With child care services for children aged under 2				-
	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum Details Curriculum type : Local Curriculum planning To enable children to acquire different life experiences through learning, our curriculum is designed with a view to gear to individual needs, to inspire children's creativity, and to cultivate observation ability through a diverse range of aesthetic elements. Our curriculum will be planned in accordance to the new curriculum guidelines, "Learning through Play". Our strategic planning includes the selection of two theme topics from the guidelines each year. Through playing of games, our children are allowed to explore and are provided with the opportunities for directed learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The kindergarten implements "Thematic Teaching Approach". The activities are designed according to children's life experiences, learning needs and integrated with multiple learning areas. The kindergarten adopts "Learning Through Play" as the strategy under the selected themes. Children have the opportunities to take their initiations and exploration in learning through play. Meanwhile, the kindergarten promotes children's language development through "Biliteracy and Trilingualism" teaching activities.

Assessment of children's learning experiences

Children's Learning Development Assessment

School Characteristics

School vision and mission

Manage to implement a qualified and student-oriented education. Buddha transcends the divide between self and others with the concept of Whole-person Development. The kindergarten aims at inspiring children's balanced physical and mental development in the five aspects: moral, intellectual, physical, social and aesthetic in helping them to build the positive attitude.

Support to students

Provide adaptation period for new students and utilize community resources to complement teaching. If there are suspicious cases of children having special learning needs, we will contact relevant organizations to provide learning supports to the children and families.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Holding multicultural activities to create an inclusive learning environment. To support NCS students in learning Chinese, the learning contents are edited into a Point Reading version. It applies with the school-base Point Reading Pen.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

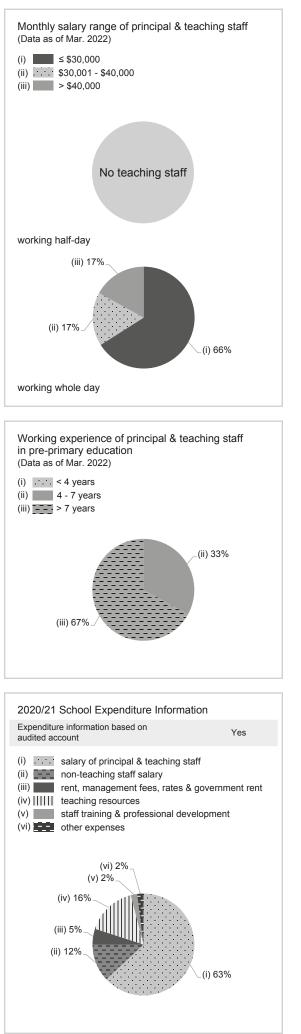
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parent Volunteer, Parents' day, Parent-child Outing Day, Class Observation Day, Parent-child Design Competition and Activity

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	\$143	/ set	Winter uniform	\$161	/ set
School bag	\$0	/ each	Tea and snacks	\$500	/ year
Textbooks	\$0	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$200	/ year	Bedding items	No such	item





BUDDHIST CHUN YUE KINDERGARTEN (TUNG CHUNG)

Joining 2022/23 KG Education Scheme

Islands

Address : KINDERGARTEN 5, 2/F, YAT TUNG SHOPPING CENTRE, TUNG CHUNG, NEW TERRITORIES

School No. 55

556220

Tel. : 2432 2088

Fax. : 2109 4866

Location No.

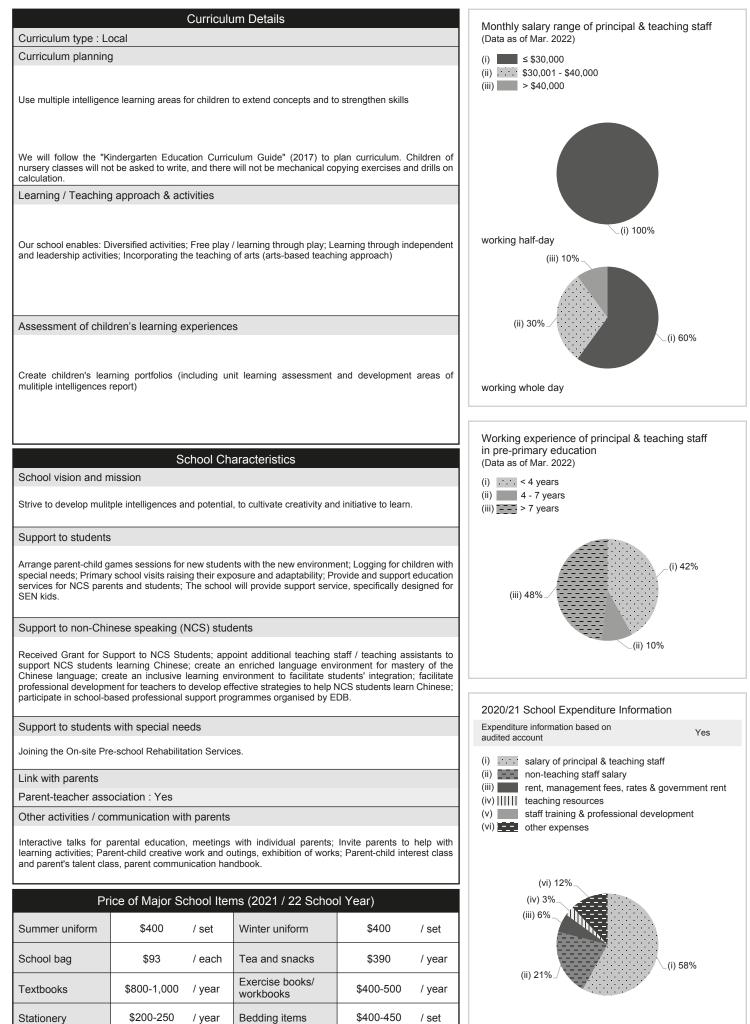
0001

Schoo	I Informatior	1		No. & Qualification of		
School Category	Non-profit-m	naking		(Data as of Sept. 2021) *		
Student Category	Co-educatio	nal		Academic Qualification		
Name of School Supervisor	VEN SIK YI	N CHI		Degree holders		7
Name of School Principal	MS IP PO S	HAN		Non-degree holders		13
School Founding Year	2003			Professional Qualification	n	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	255			C(ECE) or above		20
Number of Registered Classrooms	8			Qualified KG teachers		0
Outdoor Playground	Yes			Other teacher trainings		0
Indoor Playground	Yes		Qualified assistant KG te	achers	0	
Music Room	Yes			Others		0
Other Special Room(s) / Area(s)	Multiple Inte	lligence Playground, Intellectual Dancing room		 ★ Excluding staff serving aged 0-2 		
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	20			Teacher to Pupil Ra	tio (Data	as of Sept. 2021)
School Website	http://www.b	cykgtc.edu.hk		Teacher to pupil ratio in		1:9.9
		prescribed standards		morning session		1.9.9
Quality Review : Result and Report		edb.gov.hk/attachment/en/edu-sys kindergarten/quality-assurance-fra		Teacher to pupil ratio in afternoon session		1 : 7.2
	work/qr/qr-report/Buddhist_ChunYue_TungChung. pdf			Ratio includes classes a	ged 2-3	Yes
	No	o. of Enrolment (Data as of Se	pt. 20)21)		
N		Lawren KO		llanan KO		T -4-1

	Nursery	Lower KG	Upper KG	Total			
AM Session	36	34	36	106			
PM Session	10	0	0	10			
WD Session	20	34	38	92			

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$6,300 (10)	\$6,300 (10)	\$6,300 (10)	

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	\$33,30	00 (half - day)	No. of enrolment aged 2-3	41
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	





CHAN EN MEI LUTHERAN DAY NURSERY

Joining 2022/23 KG Education Scheme

Islands

Address : G/F, 150A TAI CHOI YUEN ROAD, CHEUNG CHAU, HONG KONG

School No.

565741

Tel.: 2981 0243

Fax.: 2981 4245

Location No.

0001

Schoo	I Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2021) *
Student Category	Co-educational	Academic Qualification	T
Name of School Supervisor	MS LUI WAI LING ANNISSA	Degree holders	4
Name of School Principal	MISS CHANG SIU LING ELAINE	Non-degree holders	2
School Founding Year	1970	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	125	C(ECE) or above	6
Number of Registered Classrooms	8	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Library, Computer room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	6	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	http://chanenmei-nursery.hklss.hk	Teacher to pupil ratio in	1 : 10.2
Quality Review : Result and Report	Meeting the prescribed standards	morning session	1.10.2
	https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 10.0
	work/qr/qr-report/ChanYanMeiLutheran.pdf	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)							
Nursery Lower KG Upper KG Total							
AM Session	0	0	1	1			
PM Session	0	0	0	0			
WD Session	14	15	23	52			

Annual Fees (2022 / 23 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	-	-	-		
	WD Session	\$4,260 (12)	\$4,260 (12)	\$4,260 (12)		

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$27,480 (half - day)		No. of enrolment aged 2-3	8	
	\$34,224 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	Yes	

		The following in	nformation was prov	vided by schoo	. ▼
	Curric	ulum Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal				(Data as of Mar. 2022)
Education Bureau's C characteristics, ability	intelligences effectively, ou Guide to Pre-primary Curri and interest. We cultivate c ce, exploration and operati	culum and with reference nildren's various basic skills	e to children's deve s and initiative to lea	lopmental rn through	(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff
	indergarten Education Cu t be asked to write, and the				
Learning / Teaching	approach & activities				working half-day
	teaching, activity approach the theme and exploration		nall group learning a	activities.	(iii) 17% (i) 33%
Assessment of child	fren's learning experien	ces			
					(ii) 50%
We record children's le	earning effectiveness throu	gh continuous observation			working whole day
					Working experience of principal & teaching staff
	School (haracteristics			in pre-primary education (Data as of Mar. 2022)
School vision and m	nission				(i) < 4 years
environment, we nurtu	ve, we foster students wit ure students to attain bala cial skills and aesthetics.				(ii) 4 - 7 years (iii) > 7 years
Support to students					(ii) 17%
New student adaptati students promoting to	on period, collaboration v primary school, and care t d Hours Service and Scho	or children with special ne			
Support to non-Chir	nese speaking (NCS) st	udents			(iii) 83%
support NCS students language environment facilitate students' int	upport to NCS Students; a learning Chinese; arrange for mastery of the Chines egration; facilitate profes	interpretation / translatior e language; create an incl	n services; create an usive learning envir	n enriched onment to	(11) 63 70 _/
strategies to help NCS	students learn Chinese.				2020/21 School Expenditure Information
Support to students	with special needs				Expenditure information based on Yes
Joining the On-site Pre	e-school Rehabilitation Ser	vices.			 (i) salary of principal & teaching staff (ii) Herein non-teaching staff salary
Link with parents					(iii) rent, management fees, rates & government rent
Parent-teacher asso	ociation : No				(iv) teaching resources (v) staff training & professional development
Other activities / co	mmunication with parer	ts			(vi) C other expenses
gatherings, seminars a	day, parent-child activities and workshops. We form th ce of Major School If	e parent volunteer group.		arents' tea	(vi) 3%- (v) <1% (iv) 1%
Summer uniform	\$100-110 / set	Winter uniform	\$195-270	/ set	(ii) 21%
School bag	\$50 / each		\$0	/ year	
Textbooks	\$700-800 / year	Exercise books/ workbooks	\$140-280	/ year	(i) 75%
Stationery	No such item	Bedding items	No such i		
Clationery					



Islands

CHEUNG CHAU SACRED HEART KINDERGARTEN

Joining 2022/23 KG Education Scheme

Address : TUNG WAN, CHEUNG CHAU, NEW TERRITORIES

School No. 15

152978

Tel. : 2981 0506

Fax. : 2986 9274

Location No.

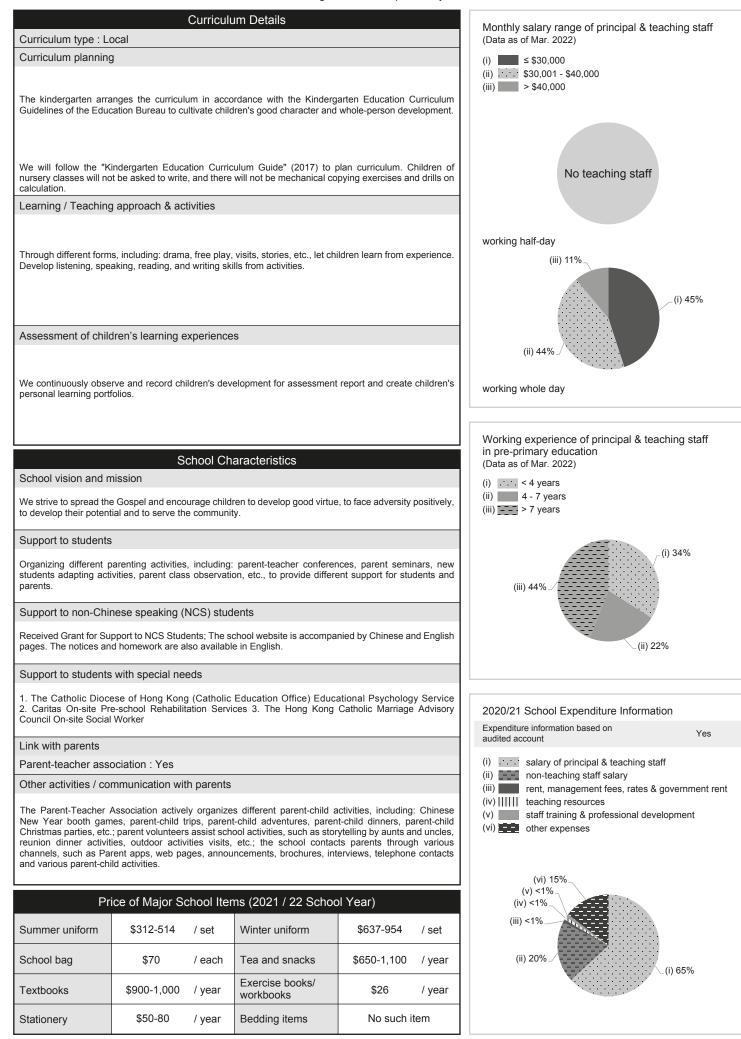
0001

School	I Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2021) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS LIU MO YIN	Degree holders	5
Name of School Principal	MS HO PUI MAN	Non-degree holders	3
School Founding Year	1953	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	100	C(ECE) or above	8
Number of Registered Classrooms	4	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	No	Qualified assistant KG teachers	0
Music Room	No	Others	0
Other Special Room(s) / Area(s)	Activity Room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	8	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	http://www.ccshkg.edu.hk	Teacher to pupil ratio in morning session	1 : 10.9
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 8.0
	work/qr/qr-report/CC_SacredHeart.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	11	4	8	23			
PM Session	0	0	0	0			
WD Session	25	23	16	64			

Annual Fees (2022 / 23 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$9,900 (10)	\$9,900 (10)	\$9,900 (10)		

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 -			With child care services for children aged under 2	-	
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0	
	- (full - day)		Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-	





CHRISTIAN & MISSIONARY ALLIANCE TAI O KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : 81, 83A & 83B WING ON STREET, TAI O, LANTAU ISLAND, NEW TERRITORIES

School No.

155233

Location No.

0002

Tel. : 2985 6202

Fax. : 2985 6242

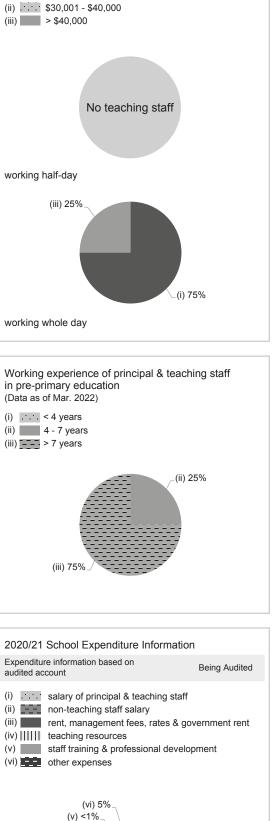
	Schoo	I Information	1		No. & Qualification o		
School Category		Non-profit-m	aking		``````````````````````````````````````	of Sept.	2021) *
Student Category		Co-educatio	nal		Academic Qualification		I
Name of School Supervis	sor	MR CHEUN	G CHI MING		Degree holders		1
Name of School Principa	ıl	MS CHEUN	MS CHEUNG WAI WING		Non-degree holders		3
School Founding Year		1961			Professional Qualificatio	n	
Total No. of Permitted Ac Classrooms in Use (Data					C(ECE) or above		4
Number of Registered C	lassrooms	3			Qualified KG teachers		0
		No			Other teacher trainings		0
Indoor Playground		Yes			Qualified assistant KG teachers		0
Music Room		No			Others 0		0
Other Special Room(s) / Area(s)		Computer room			★ Excluding staff serving ag	ed 0-2	
Total No. of Principal & T (Data as of Sept. 2021) 3	Feaching Staff *	4			Teacher to Pupil Ratio (Data as of Sept. 2021)		as of Sept. 2021)
School Website		http://www.cmataiokg.com		_	Teacher to pupil ratio in morning session		1 : 7.8
Quality Review : Result and Report		Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CMA_TaiO.pdf			Teacher to pupil ratio in afternoon session		1 : 4.3
							No
		No	. of Enrolment (Data as of Se	pt. 20	021)		
	Nursery		Lower KG		Upper KG		Total

	Nursery	Lower KG	Upper KG	Total
AM Session	5	1	8	14
PM Session	0	0	0	0
WD Session	4	5	8	17

Annual Fees (2022 / 23 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free Free		Free		
	PM Session	-	-	-		
	WD Session	\$6,600 (11)	\$6,600 (11)	\$6,600 (11)		

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 -			With child care services for children aged under 2	-	
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0	
	- (full - day)		Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

			▼ The following in	formation was provided by scho	ool. ▼	
		Curricul	um Details		Monthly salary range of pr	incipal & teaching staff
Curriculum type : Lo					(Data as of Mar. 2022)	
Curriculum planning	9				 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 	
children. For enriching protection and the Chi	their learning exp inese opera into c p their self-directe	perience, we	incorporate local historic m as well. Also It is base	d project approaches etc for al cultural arts, environmental d on their interests and living em solving skill, it progresses		
				plan curriculum. Children of opying exercises and drills on	No teac	hing staff
Learning / Teaching	g approach & a	ctivities				
We adopted various t	eaching approac	hes such as	thematic integrated an	d project approaches etc for	working half-day	
children. For enriching protection and the Chi	their learning exp nese opera into o p their self-directe	erience, we i our curriculur	ncorporate local historic c n as well. Also It is base	a output arts, environmental d on their interests and living em solving skill, it progresses	(iii) 25%	
Assessment of child	dren's learning	experience	!S			_(i) 75%
child. Also we do the cl	hild development	record twice		erformance and need of each riate adjustment in the lesson	working whole day	
	S	School Ch	aracteristics		Working experience of prin in pre-primary education (Data as of Mar. 2022)	ncipal & teaching staff
	nd development of		the domains of ethics, in ne by the Spirit of Christ	tellect, physique, social skills,	(i) (i) (ii) (iii) (iii) 4 - 7 years (iii) 7 years	
Support to students	3					(ii) 25%
services for students i counselling, conservat	in need such as h tion work, special	home visits, education a	preparation class for prir	, We provide different kind of nary one, behavior / emotion rs for families in needed. We		
Support to non-Chir	nese speaking	(NCS) stuc	lents		(iii) 75%	
support NCS students volunteers to enhance of	iearning Chines communication be	e; arrange ir etween schoo	nterpretation / translation : I and parents; create an e	staff / teaching assistants to services; engage NCS parent nriched language environment nment to facilitate students'		
environment; facilitate	professional dev	elopment fo	r teachers to develop effe	create an inclusive learning ective strategies to help NCS		
students learn Chinese	e; participate in so	chool-based	professional support pro	grammes organised by EDB.	2020/21 School Expenditu Expenditure information based of	n
Support to students Joining the On-site Pre	•				(i) salary of principal 8	Being Audit
					(ii) non-teaching staff s	salary
Link with parents Parent-teacher asso	ociation : No				(iv) teaching resources	fees, rates & government rer
Other activities / co		ith parents			(v) staff training & prof (vi) definition other expenses	essional development
				day, picnic day, parent-child lass, behavioral or emotional	(vi) 5%	
	ice of Major-P	School-Iter	ms (2021 / 22 Sobo		(v) <1% (iv) 1%	
Pr Summer uniform	\$85-210	/ set	ns (2021 / 22 Schoo Winter uniform	\$70-300 / set	(iii) 13%	
School bag	\$35	/ each	Tea and snacks	No such item	(ii) 10%	
Textbooks	\$900	/ year	Exercise books/ workbooks	\$150-200 / year		(i) 71%





No such item

\$80-120

/ year

Bedding items

Stationery



CUMBERLAND PRESBYTERIAN CHURCH **GREEN PASTURE KINDERGARTEN**

Joining 2022/23 KG Education Scheme

Islands

Address : 2/F, FU TUNG PLAZA, FU TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

School No.

524123

Tel. : 2109 0188

Fax.: 2109 0286

Location No.

0001

Schoo	I Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2021) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MADAM LEUNG LAI YEE	Degree holders	17
Name of School Principal	MS LEUNG LAI SHAN	Non-degree holders	10
School Founding Year	1997	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	400	C(ECE) or above	27
Number of Registered Classrooms	8	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Outdoor planting area	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	27	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	http://www.gpkg.edu.hk	Teacher to pupil ratio in	1:7.9
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 5.4
	work/qr/qr-report/CPC_GreenPasture.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	60	56	59	175		
PM Session	42	35	32	109		
WD Session	0	20	17	37		

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$11,935 (11)	\$11,935 (11)	\$11,935 (11)	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 - With child care services for children aged under 2				-	
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-		

Curriculum type : Local Curriculum planning

We compile our integrated curriculum according to the EDB's "Kindergarten Education Curriculum Guide". We focus on the six learning areas and conduct our daily learning activities with thematic and project-based approaches. We hope to foster children's balanced development in the moral, cognitive and language, aesthetics, affective and social, physical and spiritual domains through play and exploration.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To cater the developmental needs and learning interests of children, we promote learning through play in various learning activities including Putonghua and English lessons. Children are given opportunities to explore and discover through discussions, role-play, games, outings, art and character education activities. We establish children's moral behaviours and build up their positive emotions through home-school collaboration.

Assessment of children's learning experiences

We record children's learning progress in conducting theme, small group, music and physical activities through ongoing observation. We also keep parents informed about their children's development and learning progress by distributing the learning portfolio attached with children's photos, artwork samples along with teachers' observation records.

School Characteristics

School vision and mission

Upholding the Christian spirit of love and care, we foster a love of learning in children. We guide our children to develop healthy living habits and positive character traits, aiming to nurture their whole-person development.

Support to students

Parents of K1 classes are invited to accompany their children to attend classes on the first two days. We provide our K3 students with primary school visits and various adaptation activities. We also offer assistance to NCS students in learning Chinese and provide stationing social work service for the students and families in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

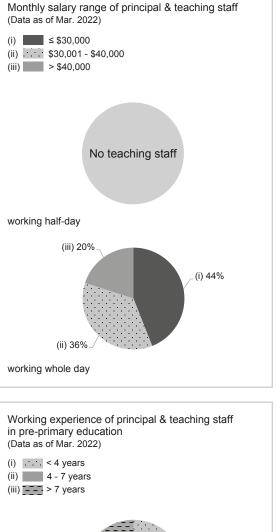
Link with parents

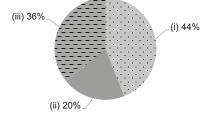
Parent-teacher association : No

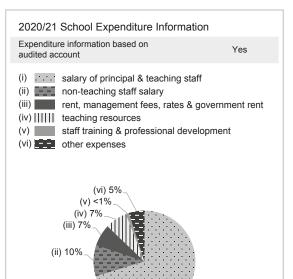
Other activities / communication with parents

Open day, reading scheme, storytelling by parents, parent group, parent seminars, picnic, sports day, X'mas party, CNY celebration, multicultural activities, parent class observation, parent volunteers, online learning videos and support.

Price of Major School Items (2021 / 22 School Year)						
Summer uniform	\$280	/ set	Winter uniform	\$550	/ set	
School bag	\$98	/ each	Tea and snacks	\$680	/ year	
Textbooks	\$1,398	\$1,398 / year Exercise boo workbooks		\$0	/ year	
Stationery	No such item		Bedding items	No such	item	







_(i) 71%



HONG KONG SHENG KUNG HUI TUNG CHUNG NURSERY SCHOOL

Joining 2022/23 KG Education Scheme

Islands

Address : SHOP 301, 3/F, FU TUNG PLAZA, FU TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

School No.

566926

Tel. : 2109 0118

Fax.: 2109 1279

Location No.

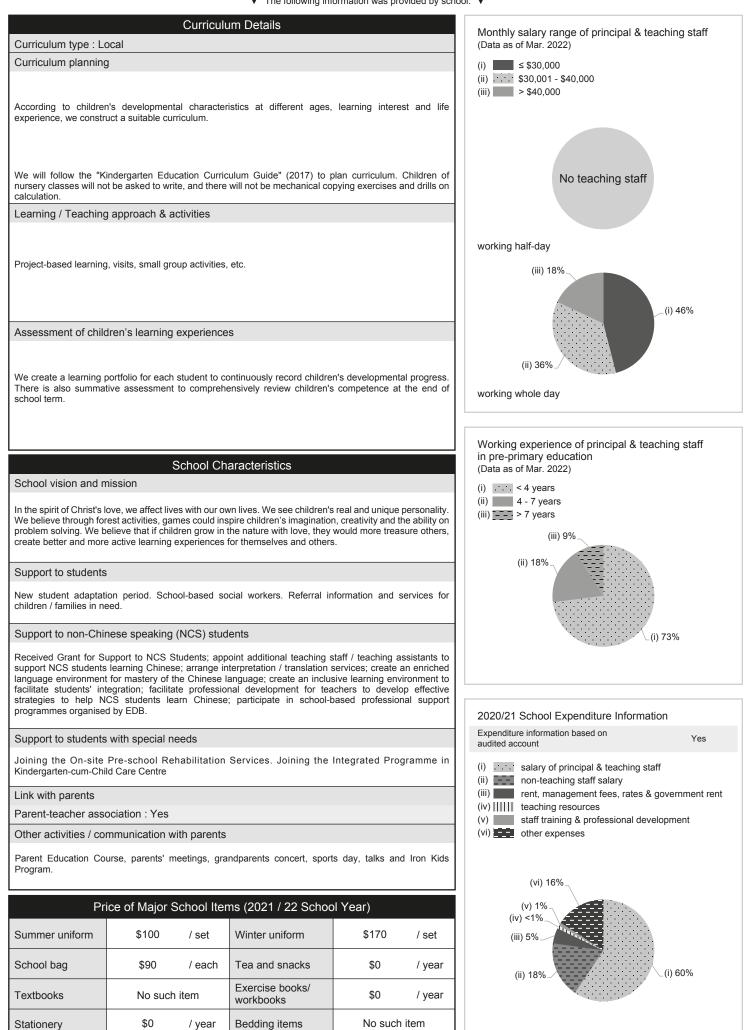
0001

Schoo	I Information	No. & Qualification of Principal & Teaching Staff	
School Category	Non-profit-making	(Data as of Sept.	2021) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS LEE MEE LING LOUISA	Degree holders	5
Name of School Principal	MS CHEUNG YEE MEI	Non-degree holders	6
School Founding Year	1997	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	76	C(ECE) or above	11
Number of Registered Classrooms	4	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	No	Others	0
Other Special Room(s) / Area(s)	Counselling Room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11	Teacher to Pupil Ratio (Data as of Sept. 2021)	
School Website	http://www.tcns.edu.hk	Teacher to pupil ratio in	1:7.8
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 7.8
	work/qr/qr-report/SKH_TungChung.pdf	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	23	17	19	59	

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	\$11,700 (12)	\$11,700 (12)	\$11,700 (12)	

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	27
	\$37,78	88 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes





HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION HELEN LEE KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : 1/F, JOYSMARK, MUN TUNG ESTATE, TUNG CHUNG, **NEW TERRITORIES**

School No.

615080

No

Location No.

Ratio includes classes aged 2-3

0001

Tel. : 2310 0950	Fax. : 3108 4900	Location N	IO. 0001
Schoo	Information	No. & Qualification of Principa	al & Teaching Staff
School Category	Non-profit-making	(Data as of Sept.	2021) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS TSE SHUK IN	Degree holders	8
Name of School Principal	MS LAM OI PING	Non-degree holders	3
School Founding Year	2020	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	122	C(ECE) or above	11
Number of Registered Classrooms	7	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	No	 Excluding staff serving aged 0-2 	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	https://kghl.ywca.org.hk/	Teacher to pupil ratio in morning session	1 : 10.3
Quality Review : Result and Report	Report not available	Teacher to pupil ratio in afternoon session	1 : 7.5

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	20	6	5	31		
PM Session	0	0	0	0		
WD Session	31	33	18	82		

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	-	-	-	
	WD Session	\$10,500 (10)	\$10,500 (10)	\$10,500 (10)	

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum arranges a variety of learning activities in accordance with the curriculum guidelines of the Education Bureau and the development, interests and abilities of children aged 3-6, including: moral education, intelligence, physical fitness, social, artistic, spiritual education. Learning activities are based on games and exploration. Appropriate classroom activities and corner games are designed to inspire children's creativity and logical thinking. The school mainly conducts hands-on game learning content through "Theme Learning" and "Project Approach" to enrich children's learning experience and cultivate children's active exploration spirit and problem-solving ability. In addition, through the "Morality and Christianity Activities", children are trained to have a positive attitude towards others and things. Through social interaction with classmates, they can establish harmonious interpersonal relationships, promote social and emotional development, and enable them a good self-esteem, self-discipline and self-love. Through regular study every day, children can build self-care ability and develop good living habits. The school establishes a context and uses the "Love + Reading" plan to enhance children's interest and ability in language, and develop children's listening, speaking, reading, writing and trilingual abilities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Various teaching approaches including 'thematic approach', 'topic studies', 'group teaching' and 'corners' are adopted to arouse children's learning interest, curiosity and their creativity and stimulate them to think. Though the "Pair reading" and the 'Family Wellness Vitamins' Program are adopted to enhance children's autonmous learning ability and language ability. Holistic development in moral, intellectual, physical, communal, artistic and spiritual aspects is promoted through various types of activities and learning arrangements.

Assessment of children's learning experiences

We record children's learning performance, learning outcome and the journey of development through ongoing observation. Relevant information is collected through observation in actual learning environment for record and analysis. It is kept in the children's profile of learning development.

School Characteristics

School vision and mission

Vision: In the spirit and love of Jesus Christ, we cultivate the whole person development of our children including their moral, intellectual, phyiscal, social, aesthetic and spiritual development. Mission: Rely on Jesus Christ, united the family and the school; Cultivate our children, taking steps towards a fruitful life.

Support to students

Resources supporting our students include: new student adaptation week; support for non-Chinese speaking children; stationing school social work service; provision of appropriate caring services; keeping close contact with parents and external bodies; and use of social resources to support the need of children.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The Hong Kong YWCA provides Special Needs Services.

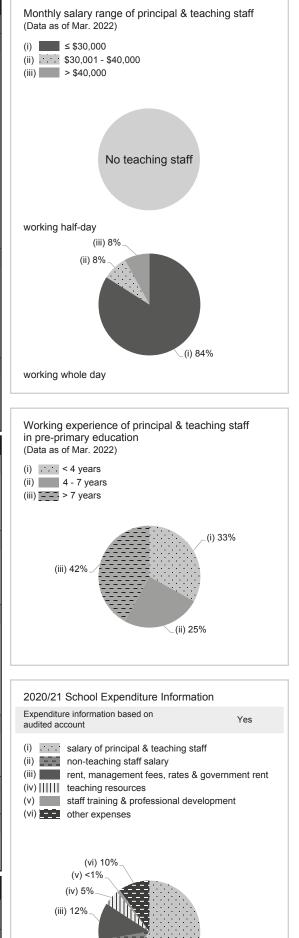
Link with parents

Parent-teacher association : No

Other activities / communication with parents

The Parenting Academy, Parent workshops, Parents day, resources center, 'Love Reading' programme, outdoor activities, parent-child fun day and telephone contact.

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	\$425	/ set	Winter uniform	\$840	/ set
School bag	\$115	/ each	Tea and snacks	\$0	/ year
Textbooks	\$840	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	No such	item



(i) 61%

(ii) 12%



KWOK MAN VERNACULAR NORMAL ANGLO-CHINESE KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Tel.: 2981 0066

Address : G/F, COMMERCIAL HOUSE OF GREENERY CREST, 33 CHEUNG SHEK ROAD, CHEUNG CHAU, HONG KONG

Fax.: 2981 0366

School No. 527211

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TONG SAU CHAI HENRY
Name of School Principal	MR CHENG KAI YIN
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	87
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Rock climbing wall, Rope net, Climbing frame, Computer room, Gross-motor activity zone, Library, Natural science zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	7
School Website	http://kmvn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Train's_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *				
Academic Qualification				
Degree holders 1				
Non-degree holders 6				
Professional Qualification				
C(ECE) or above	7			
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)				
Teacher to pupil ratio in morning session	1 : 13.1			
Teacher to pupil ratio in afternoon session	1 : 10.9			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	2	4	4	10	
PM Session	0	0	0	0	
WD Session	17	29	24	70	

Annual Fees (2022 / 23 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	-	-	-	
	WD Session	\$12,720 (12)	\$12,720 (12)	\$12,720 (12)	

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	\$33,90	00 (half - day)	No. of enrolment aged 2-3	12
Fee level (per annum) \$58,836		36 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

		culum Details			onthly salary range of principal & teaching staff
Curriculum type : L					ata as of Mar. 2022)
Curriculum planning	g			(i)	
				(ii) (iii	<pre>\$30,001 - \$40,000 \$30,001 - \$40,000 \$40,000</pre>
Our curriculum is set	according to children's p	hysical and mental developme	ent, as well as their	arning	γ φ τ 0,000
interest. It encompass	es diversified activities, in	addition to teaching activities for	or biliteracy and trilin	ualism.	
We will follow the "K	Kindergarten Education C	curriculum Guide" (2017) to p here will not be mechanical co	lan curriculum. Chi	Iren of	No teaching staff
calculation.			Synty exercises and		Ū.
Learning / Teaching	g approach & activities	;			
				wo	orking half-day
		aching and utilize community and acquire knowledge hap			(iii) 13%
experiences and while		and acquire knowledge hap	phy anough them		
					(ii) 13%
Assessment of chil	dren's learning experie	ences			(i) 74%
Continuous observatio	on for recording children's	earning results and their physic	al and mental devel	oment. wo	orking whole day
	C C				
					orking experience of principal & teaching staff pre-primary education
	School	Characteristics			ata as of Mar. 2022)
School vision and r	nission			(i)	···· < 4 years
					4 - 7 years
We nurture children to aesthetics as well as	o attain development in t	he domains of ethics, intellect habits, so as to prepare well for	, physique, social si or life-long learning	lls and (III) > 7 years
	to develop good loarning		inte long loanning.		(i) 12%
-					(ii) 13%
Support to students	\$				
New student adaptati	ion period. Providina sup	port for children with special	needs. such as refe	al and	
	t. Extracurricular activities	like Road Safety Patrol and H			
	5115.				(iii) 75%
Support to non-Chi	inese speaking (NCS)	students			
No information					
					120/21 Sabool Expanditure Information
Support to students	s with special needs				020/21 School Expenditure Information
				Ex	220/21 School Expenditure Information penditure information based on Yes dited account
	s with special needs re-school Rehabilitation So	ervices.		Ex au	penditure information based on Yes dited account
Joining the On-site Pr		ervices.		Ex au (i)	penditure information based on dited account Yes Salary of principal & teaching staff non-teaching staff salary
Joining the On-site Pr	re-school Rehabilitation S	ervices.		(i) (ii) (iii)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary rent, management fees, rates & government rent
Joining the On-site Pr Link with parents Parent-teacher ass	re-school Rehabilitation Sociation : Yes			(i) (ii) (iii)	penditure information based on dited account Yes Salary of principal & teaching staff non-teaching staff salary
Joining the On-site Pr Link with parents Parent-teacher ass	re-school Rehabilitation S			(i) (i) (ii) (iii) (iii) (iv) (v)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary rent, management fees, rates & government rent) teaching resources
Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Parent-Teacher Asso	re-school Rehabilitation Sociation : Yes		ent interviews, parei	(i) (i) (ii) (iii) (iii) (iv) (v) (v) (v)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary rent, management fees, rates & government rent teaching resources staff training & professional development
Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Parent-Teacher Asso	re-school Rehabilitation Sociation : Yes	ents	ent interviews, parer	(i) (i) (ii) (iii) (iii) (iv) (v) (v) (v)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary rent, management fees, rates & government rent teaching resources staff training & professional development
Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co	re-school Rehabilitation Sociation : Yes	ents	ent interviews, parei	(i) (i) (ii) (iii) (iii) (iv) (v) (v) (v)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary rent, management fees, rates & government rent teaching resources iiiiii teaching k professional development other expenses iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii
Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Parent-Teacher Asso phone calls, parent-ch	re-school Rehabilitation Sociation : Yes cociation : Yes communication with pare ciation, parents' commun nild activities.	ents		(i) (i) (ii) (iii) (iii) (iv) (v) (v) (v)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal & teaching staff salary Image: Salary of principal
Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Parent-Teacher Asso phone calls, parent-ch	re-school Rehabilitation Sociation : Yes cociation : Yes communication with pare ciation, parents' commun nild activities.	ents ication column, individual pare Items (2021 / 22 Schoo	l Year)	(i) (i) (ii) (iii) (iii) (iv) (v) (v) (v)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary rent, management fees, rates & government rent teaching resources iiiiii teaching k professional development other expenses iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii
Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Parent-Teacher Asso phone calls, parent-ch Pr Summer uniform	re-school Rehabilitation Secciation : Yes contaction : Yes communication with pare inciation, parents' commun hild activities.	ents ication column, individual para Items (2021 / 22 Schoo Winter uniform	l Year)	(i) (ii) (iii) (iii) (iv) (v) (v) (v) (v) (v) (v)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary Image: Comparison of the second staff salary Image: Comparison of the second staff raining second staff training & professional development Image: Comparison of the second staff salary Image: Comparison of the second staff training & professional development Image: Comparison of the second staff salary Image: Comparison of the second staff training & professional development Image: Comparison of the second staff salary Image: Comparison of the second staff training & professional development Image: Comparison of the second staff salary Image: Comparison of the second staff training & professional development Image: Comparison of the second staff salary Image: Comparison of the second staff training & professional development Image: Comparison of the second staff salary Image: Comparison of the second staff training & professional development Image: Comparison of the second staff salary Image: Comparison of the second staff training & profession of the second staff salary Image: Comparison of the second staff salary Image: Comparison of the second staff salary Image: Comparison of the second staff salary Image: Comparison of the second staff salary Image: Comparison of the second staff salary Image: Comparison of the second staff salary Image: Comparison of the second staff salary
Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Parent-Teacher Asso phone calls, parent-ch	re-school Rehabilitation Second activities.	ents ication column, individual pare Items (2021 / 22 Schoo Winter uniform ch Tea and snacks	l Year) \$345 No such ite	(i) (ii) (iii) (iii) (iv) (v) (v) (v) (v) (v) (v)	penditure information based on dited account Yes salary of principal & teaching staff non-teaching staff salary Image: Salary of principal & teaching staff non-teaching staff salary Image: Salary of principal & teaching staff non-teaching staff salary Image: Salary of principal & teaching staff non-teaching staff salary Image: Salary of principal & teaching staff non-teaching staff salary Image: Salary of principal & teaching staff non-teaching staff salary Image: Salary of principal & teaching staff non-teaching staff salary Image: Salary of principal & teaching staff teaching resources Image: Salary of principal & teaching staff teaching resources Image: Salary of principal & teaching staff teaching & professional development Image: Salary of principal & teaching staff teaching resources Image: Salary of principal & teaching staff teaching & professional development Image: Salary of principal & teaching staff teaching teaching & professional development Image: Salary of principal & teaching staff teaching teaching teac

\$65

/ set

Bedding items

Stationery

\$800-840

/ year



LICK HANG KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : 3 NAM PIN WAI, MUI WO, LANTAU ISLAND, NEW TERRITORIES

School No.

155705

Location No.

0001

Tel. : 2984 8239	Fax. : 2984 8735	
Schoo	I Information	No. & Q
School Category	Non-profit-making	
Student Category	Co-educational	Academic
Name of School Supervisor	MS LAM SIU WAH	Degree ho
Name of School Principal	MS LAM SIU WAH	Non-degre
School Founding Year	1964	Profession
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	78	C(ECE) or
Number of Registered Classrooms	1	Qualified I
Outdoor Playground	Yes	Other tead
Indoor Playground	Yes	Qualified a
Music Room	No	Others
Other Special Room(s) / Area(s)	Parents Resources Room	★ Excluding
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	2	Teache
School Website	http://www.lickhang.edu.hk	Teacher to
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/LickHang.pdf	morning s Teacher te afternoon
	wonsqu'qu'report Lioki lang.pai	Ratio inclu

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *					
Academic Qualification					
Degree holders 2					
Non-degree holders	0				
Professional Qualification					
C(ECE) or above	2				
Qualified KG teachers	0				
Other teacher trainings	0				
Qualified assistant KG teachers	0				
Others 0					

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data	as of Sept. 2021)
Teacher to pupil ratio in morning session	1 : 14.0
Teacher to pupil ratio in afternoon session	1 : 13.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	28	0	28		
PM Session	1	0	25	26		
WD Session	0	0	0	0		

Annual Fees (2022 / 23 School Year)						
Nursery Lower KG Upper KG						
Appual Face After	AM Session	\$3,090 (10)	\$3,090 (10)	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	\$3,090 (10)	-	\$3,090 (10)		
	WD Session	-	-	-		

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 - With child care services for children aged under 2				-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	l care services	-	Providing extended hours services	-

Curriculum Details Curriculum type : Local Curriculum planning

~ Integrated with activities and games, our curriculum is set according to the themes and the needs of children's physical and mental development. ~ Non-Chinese Students learn Chinese through a progressive teaching approach.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

~ Children gain knowledge and confidence through active exploration, discussion with buddies and thinking. ~ Outdoor experiential courses to enhance children's observational ability and care for the community. ~ Nature's Classroom provides ample opportunities for children to get in touch with nature. ~ Small group activity teaching, together with picture books, Putonghua, singing, movement and English phonics for teaching, allows children to attain holistic development. ~ We emphasize children's health and physical development. There are daily physical activities, which include running and stretching. ~ Weekly reading program to cultivate children's interest in reading. ~ Home-school interaction and collaboration to help children's learning in different areas. ~ Weekly learning performance rating scale to record children's learning and how they are doing in the week.

Assessment of children's learning experiences

~ On-going assessment and daily observation to record children's progress in learning and physical and mental development. ~ Learning activity record and assessment. ~ Learning assessment for each thematic learning. ~ Half team learning progress report.

School Characteristics

School vision and mission

We inspire children to enjoy the fun of learning, to cultivate good learning attitude, to play to their potential and the grow healthy.

Support to students

New student adaptation period, primary school adaptation activities, counselling for individual students' physical and mental development, counselling for families, extra-curricular interest activities, Non-Chinese children supporting team

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Participated in the "On-site Pre-school Rehabilitation Services" organised by Heep Hong Society

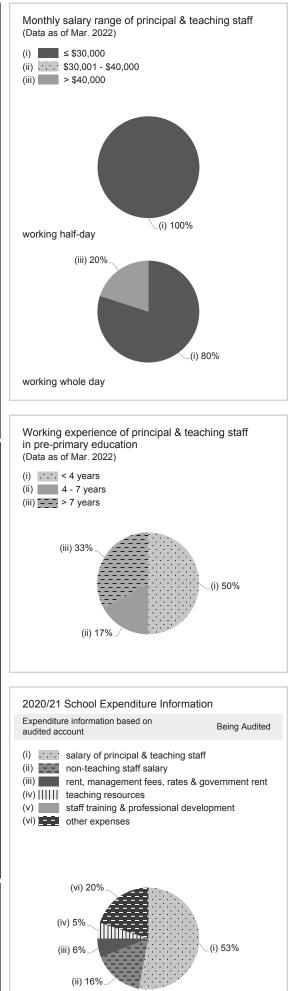
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parent classroom assistants, festival celebrations, parent-child sports day, parent-child tour visits, parent support services, Parents' gatherings, Parent volunteers, Parents' meetings, Parent-child creative activities, Multiculture festival celebrations (festival celebrations of different countries), Fathers' Day and Mothers' Day Celebrations.

Price of Major School Items (2021 / 22 School Year)						
Summer uniform	\$270	/ set	Winter uniform	\$270 / set		
School bag	\$140	/ each	Tea and snacks	No such item		
Textbooks	\$760	/ year	Exercise books/ workbooks	\$250 / year		
Stationery	\$180	/ year	Bedding items	No such item		





LICK HANG KINDERGARTEN

School Information

Joining 2022/23 KG Education Scheme

Islands

Address : G/F, FLAT C & D, 72-74 RURAL COMMITTEE ROAD, MUI WO, NEW TERRITORIES

School No. 1

0

155705

Location No.

No. & Qualification of Principal & Teaching Staff

0002

Tel.	:	2984	2300

Fax.: 2984 8735

	001100						
School Category		Non-profit-m	aking		(Data as	of Sept.	2021) *
Student Category		Co-education	nal		Academic Qualification		[
Name of School Supervi	me of School Supervisor		MS LAM SIU WAH		Degree holders 3		3
Name of School Principa	al	MS LAM SIL	J WAH		Non-degree holders		1
School Founding Year		1964			Professional Qualification	n	
Total No. of Permitted A Classrooms in Use (Data					C(ECE) or above		4
Number of Registered C	lassrooms	2			Qualified KG teachers		0
Outdoor Playground		Yes			Other teacher trainings		0
Indoor Playground		Yes			Qualified assistant KG te	eachers	0
Music Room		Yes			Others		0
Other Special Room(s) / Total No. of Principal & T	Feaching Staff	No information			* Excluding staff serving aged 0-2		on of Sont 2021)
(Data as of Sept. 2021)	^	http://www.lickhang.edu.hk			Teacher to Pupil Ratio (Data as of Sept. 2		
School Website		http://www.li	ckhang.edu.hk		Teacher to pupil ratio in 1:3.8		1:3.8
Quality Review : Result a	https://		Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame		Teacher to pupil ratio in afternoon session		1 : 3.8
			eport/LickHang.pdf		Ratio includes classes a	ged 2-3	No
		No	. of Enrolment (Data as of Se	pt. 20	21)		
	Nurser	у	Lower KG		Upper KG Total		Total
AM Session	15		0		0		15
PM Session	15		0		0		15

Annual Fees (2022 / 23 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,090 (10)	\$3,090 (10)	-		
	PM Session	\$3,090 (10)	-	\$3,090 (10)		
	WD Session	-	-	-		

0

0

Please refer to the Fees Certificate for details of fees information.

0

WD Session

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 - With child care services for children aged under 2				-	
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-	

	Curriculum Details
Curriculum type : Local	
Curriculum planning	

~ Integrated with activities and games, our curriculum is set according to the themes and the needs of children's physical and mental development. ~ Non-Chinese Students learn Chinese through a progressive teaching approach.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

~ Children gain knowledge and confidence through active exploration, discussion with buddies and thinking. ~ Outdoor experiential courses to enhance children's observational ability and care for the community. ~ Nature's Classroom provides ample opportunities for children to get in touch with nature. ~ Small group activity teaching, together with picture books, Putonghua, singing, movement and English phonics for teaching, allows children to attain holistic development. ~ We emphasize children's health and physical development. There are daily physical activities, which include running and stretching. ~ Weekly reading program to cultivate children's interest in reading. ~ Home-school interaction and collaboration to help children's learning in different areas. ~ Weekly learning performance rating scale to record children's learning and how they are doing in the week.

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~ On-going assessment and daily observation to record children's progress in learning and physical and mental development. ~ Learning activity record and assessment. ~ Learning assessment for each thematic learning. ~ Half team learning progress report.

School Characteristics

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We inspire children to enjoy the fun of learning, to cultivate good learning attitude, to play to their potential and the grow healthy.

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Support to students with special needs

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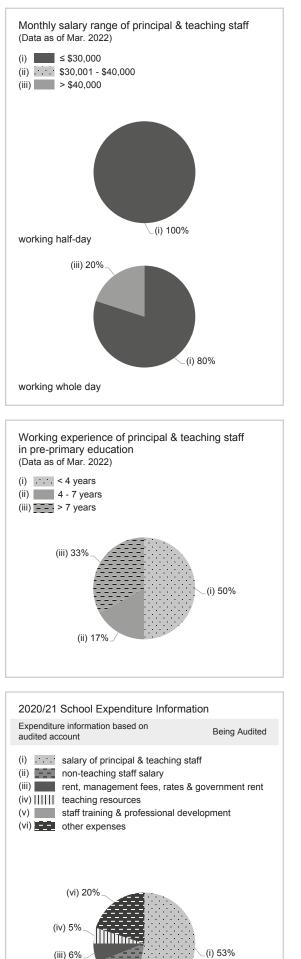
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parent classroom assistants, festival celebrations, parent-child sports day, parent-child tour visits, parent support services, Parents' gatherings, Parent volunteers, Parents' meetings, Parent-child creative activities, Multiculture festival celebrations (festival celebrations of different countries), Fathers' Day and Mothers' Day Celebrations.

Price of Major School Items (2021 / 22 School Year)						
Summer uniform	\$270	/ set	Winter uniform	\$270 / set		
School bag	\$140	/ each	Tea and snacks	No such item		
Textbooks	\$760	/ year	Exercise books/ workbooks	\$250 / year		
Stationery	\$180	/ year	Bedding items	No such item		



(ii) 16%



LUI KWAN POK LUTHERAN DAY NURSERY

Joining 2022/23 KG Education Scheme

Islands

Tel.: 2981 0545

Address : G/F & 1/F, 7 CHURCH ROAD, CHEUNG CHAU, HONG KONG

Fax.: 2981 6943

School No. 5

565717

Location No.

0001

School	I Information	No. & (
School Category	Non-profit-making	
Student Category	Co-educational	Academi
Name of School Supervisor	MS LUI WAI LING ANNISSA	Degree h
Name of School Principal	MS LAM SAU FONG	Non-deg
School Founding Year	1967	Professio
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	55	C(ECE)
Number of Registered Classrooms	Not applicable	Qualified
Outdoor Playground	Yes	Other tea
Indoor Playground	Yes	Qualified
Music Room	Yes	Others
Other Special Room(s) / Area(s)	No	* Excludir
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	5	Teach
School Website	http://luikwanpok-nursery.hklss.hk	Teacher
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LuiKwanPok_Lutheran.pdf	morning Teacher afternoor Ratio inc

Qualification of Principal & Teaching Staff (Data as of Sept. 2021) * nic Qualification 4 holders 1 gree holders ional Qualification 5 or above d KG teachers 0 eacher trainings 0 d assistant KG teachers 0 0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data	as of Sept. 2021)
Teacher to pupil ratio in morning session	1 : 7.2
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	1	1		
PM Session	0	0	0	0		
WD Session	11	9	12	32		

Annual Fees (2022 / 23 School Year)						
		Nursery	Lower KG	Upper KG		
	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
	WD Session	\$6,948 (12)	\$6,948 (12)	\$6,948 (12)		

Child Care Services (Data as of Sept. 2021)						
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
Fee level (per annum)	\$28,47	76 (half - day)	No. of enrolment aged 2-3	3		
	\$33,804 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services Yes		Providing extended hours services	Yes			

		Curriculu	m Details			Monthly colory range of principal 9 teaching staff
Curriculum type : Lo	ocal					Monthly salary range of principal & teaching staff (Data as of Mar. 2022)
Curriculum planning	g					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
Our curriculum is set a	ccording to child	ren's physcial	and mental development	, life experience a	nd interest.	
			ulum Guide" (2017) to p will not be mechanical co			No teaching staff
Learning / Teaching	g approach & a	octivities				
The activitiy approach	, small group act	ivities, field tri	ps, visits.			working half-day
Assessment of child	dren's learning	experience	3			
We record children's le	earning effective	ness through	continuous observation.			(i) 75%
		School Ch	aracteristics			Working experience of principal & teaching staff in pre-primary education
School vision and n						(Data as of Mar. 2022) (i) < 4 years
Practising Christ's lov environment, we nurtr intellect, physique, soo	ure students to	attain balance	ove. Through a suitable ad development in the d	curriculum and omains of the sp	a pleasant birit, ethics,	(ii) 4 - 7 years (iii) > 7 years
						(iii) 25%
Support to students	3					(i) 50%
New student adaptatic in the neighbourhood)		es to prepare	for primary school admiss	sion (visiting prima	ary schools	
Support to non-Chi	nese speaking	(NCS) stud	ents			(ii) 25%
interpretation / translati	ion services; crea	te an inclusive	s to support NCS studen learning environment to f evelop effective strategies	acilitate students'	integration;	
Support to students	with appaid p	oodo				2020/21 School Expenditure Information
Support to students						Expenditure information based on Yes audited account
Joining the On-site Pro	e-school Rehabil	Itation Service	es.			(i) salary of principal & teaching staff
Link with parents						 (ii) I non-teaching staff salary (iii) I rent, management fees, rates & government rent
Parent-teacher ass		with managed				(iv) teaching resources (v) staff training & professional development
Other activities / co		•				(vi) the expenses
Parents' day for new s (outings, celebrations)		al parents' day	, parent-child educationa	I talks, parent-chi	ld activities	(vi) 9%_
Pr	ice of Major S	School Iten	ns (2021 / 22 Schoo	ol Year)		(v) <1% (iv) 1% (iii) <1%
Summer uniform	\$300	/ set	Winter uniform	\$700	/ set	(iii) 17%
School bag	\$50	/ each	Tea and snacks	\$0	/ year	
Textbooks	\$660	/ year	Exercise books/ workbooks	\$600	/ year	_(i) 73%
Stationery	\$0	/ year	Bedding items	No such	item	



NAM YING KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : G/F, 67 WING HING STREET, PENG CHAU, NEW TERRITORIES

School No.

156698

Location No.

0001

Tel. : 2983 8811	Fax. : 3482 1021	
School	Information	No.
School Category	Non-profit-making	
Student Category	Co-educational	Acad
Name of School Supervisor	MS LO HOI TUNG	Degr
Name of School Principal	MS LO HOI TUNG	Non-
School Founding Year	1979	Profe
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	62	C(EC
Number of Registered Classrooms	4	Quali
Outdoor Playground	Yes	Othe
Indoor Playground	Yes	Quali
Music Room	No	Othe
Other Special Room(s) / Area(s)	No	* Excl
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	2	Те
School Website	https://namying.edu.hk	Teac
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/NamYing.pdf	

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *					
Academic Qualification					
Degree holders	2				
Non-degree holders	0				
Professional Qualification					
C(ECE) or above	2				
Qualified KG teachers	0				
Other teacher trainings	0				
Qualified assistant KG teachers	0				
Others	0				

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data	as of Sept. 2021)
Teacher to pupil ratio in morning session	1 : 12.5
Teacher to pupil ratio in afternoon session	1 : 10.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	12	0	13	25			
PM Session	0	21	0	21			
WD Session	0	0	0	0			

Annual Fees (2022 / 23 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After	AM Session	\$1,221 (11)	\$1,221 (11)	-		
Deduction of Government Subsidy	PM Session	\$1,221 (11)	-	\$1,221 (11)		
(No. of Instalment)	WD Session	-	-	-		

Child Care Services (Data as of Sept. 2021)						
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0		
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services -		-	Providing extended hours services	-		

Curriculum type : L							
		Jurriculu	m Details			Monthly salary range of principal (Data as of Mar. 2022)	& teaching staff
Curriculum planning							
	lg					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 	
constructive learning.	. We provide diversi ch helps to build their	ified course r confidenc	atch with children's lear to take care of the lea e. Providing real-life, ser iducation	rning needs of chi	ildren with		
			ulum Guide" (2017) to will not be mechanical co				
Learning / Teaching	g approach & acti	vities				working half-day	00%
Activity approach, via experiences	isits, small group a	activities, F	roviding real-life, senso	ry and interesting	g learning	(iii) 33%	
Assessment of chil	ldren's learning ex	perience	3				_(i) 67%
Adopt on-going obser and results.	rvatory record and ch	hildren's lea	arning portfolio to assess	children's learning	g progress	working whole day	
						Working experience of principal & in pre-primary education	teaching staff
School vision and r		thool Cha	aracteristics			(Data as of Mar. 2022)	
School vision and i	mission					(i) < 4 years (ii) 4 - 7 years	
			heir personal potential. V ique, social skills and ae		s to attain	(iii) > 7 years	
Support to students	S						· _(i) 40%
New student adaptati Services. On-site Pre-			community organizations	. Kindergarten So	ocial Work		
Support to non-Chi	inese speaking (N	ICS) stud	ents			(iii) 60%	
support NCS student	ts learning Chinese	; engage	pint additional teaching s NCS parent volunteers language environment	to enhance comr	nunication		
	nclusive learning env	vironment t	o facilitate students' integ	ration; facilitate pr	ofessional		
	ners to develop effect	ctive strate grammes o	gies to help NCS studen rganised by EDB.	ts learn Chinese;	participate	2020/21 School Expenditure Infor	mation
development for teach	essional support prog					Expanditure information based on	
development for teach in school-based profe						Expenditure information based on audited account	Yes
development for teach		ds				audited account	
development for teach in school-based profe	s with special nee		25.			(i) salary of principal & teachin (ii) non-teaching staff salary	g staff
development for teach in school-based profe Support to students	s with special nee		2S.			(i) salary of principal & teachin (ii) non-teaching staff salary (iii) rent, management fees, rate	g staff
development for teach in school-based profe Support to students Joining the On-site Pr	s with special nee		PS.			audited account (i) salary of principal & teachin (ii) non-teaching staff salary (iii) rent, management fees, rate (iv) teaching resources (v) staff training & professional	g staff es & government ren
development for teach in school-based profe Support to students Joining the On-site Pr Link with parents	s with special nee re-school Rehabilitat	tion Service	25.			(i) salary of principal & teachin (ii) rent, management fees, rate (iv) IIIII teaching resources	g staff es & government ren
development for teach in school-based profe Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co	s with special nee re-school Rehabilitat sociation : No	ion Service	s and graduation ceremo	nies. Parent volunt	teer team.	audited account (i) salary of principal & teachin non-teaching staff salary (ii) rent, management fees, rate (iv) teaching resources (v) staff training & professional (vi) other expenses	g staff es & government rent
development for teach in school-based profe Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co School open day, par	s with special nee re-school Rehabilitat sociation : No ommunication with rents' day, parent-chi	ion Service n parents ild activities	s and graduation ceremo		teer team.	audited account (i) salary of principal & teachin (ii) non-teaching staff salary (iii) rent, management fees, rate (iv) teaching resources (v) staff training & professional (vi) other expenses (vi) 8% (iv) <1%	g staff es & government ren
development for teach in school-based profe Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co School open day, par	s with special nee re-school Rehabilitat sociation : No ommunication with rents' day, parent-chi	ion Service n parents ild activities			teer team.	audited account (i) salary of principal & teachin non-teaching staff salary (iii) rent, management fees, rate (iv) teaching resources (v) staff training & professional (vi) other expenses	g staff es & government ren
development for teach in school-based profe Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co School open day, par	s with special nee re-school Rehabilitat sociation : No ommunication with rents' day, parent-chi	ion Service parents ild activities hool Iten	e and graduation ceremo	ol Year)		audited account (i) salary of principal & teachin (ii) non-teaching staff salary (iii) rent, management fees, rate (iv) teaching resources (v) staff training & professional (vi) other expenses (vi) 8% (iv) <1%	g staff es & government ren
development for teacl in school-based profe Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co School open day, pare Pr Summer uniform	s with special nee re-school Rehabilitat sociation : No ommunication with rents' day, parent-chi rice of Major Scl \$140	ion Service n parents ild activities hool Iten / set	and graduation ceremons (2021 / 22 Schoor Winter uniform	bl Year) \$430-480	/ set	audited account (i) salary of principal & teachin (ii) non-teaching staff salary (iii) rent, management fees, rate (iv) teaching resources (v) staff training & professional (vi) other expenses (vi) 8% (iv) <1%	g staff es & government ren



Islands

OUR LADY OF LOURDES CATHOLIC KINDERGARTEN

Joining 2022/23 KG Education Scheme

Address : DD 3 LOT NO 1709, LAMMA ISLAND, NEW TERRITORIES

15

151564

Tel. : 2982 0359

Fax. : 2982 4956

Location No.

School No.

0001

Schoo	I Information	No. & C
School Category	Non-profit-making	
Student Category	Co-educational	Academic
Name of School Supervisor	MS LIU MO YIN	Degree h
Name of School Principal	MS CHEUNG MAN YEE	Non-degr
School Founding Year	1961	Professio
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	128	C(ECE) o
Number of Registered Classrooms	2	Qualified
Outdoor Playground	Yes	Other tea
Indoor Playground	No	Qualified
Music Room	No	Others
Other Special Room(s) / Area(s)	No	★ Excluding
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10	Teache
School Website	http://www.ololckg.edu.hk	Teacher t
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/OurLadyOfLourdesCatholic.pdf	morning s Teacher t afternoon Ratio inclu

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *				
Academic Qualification				
Degree holders	8			
Non-degree holders 2				
Professional Qualification				
C(ECE) or above	10			
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others	0			

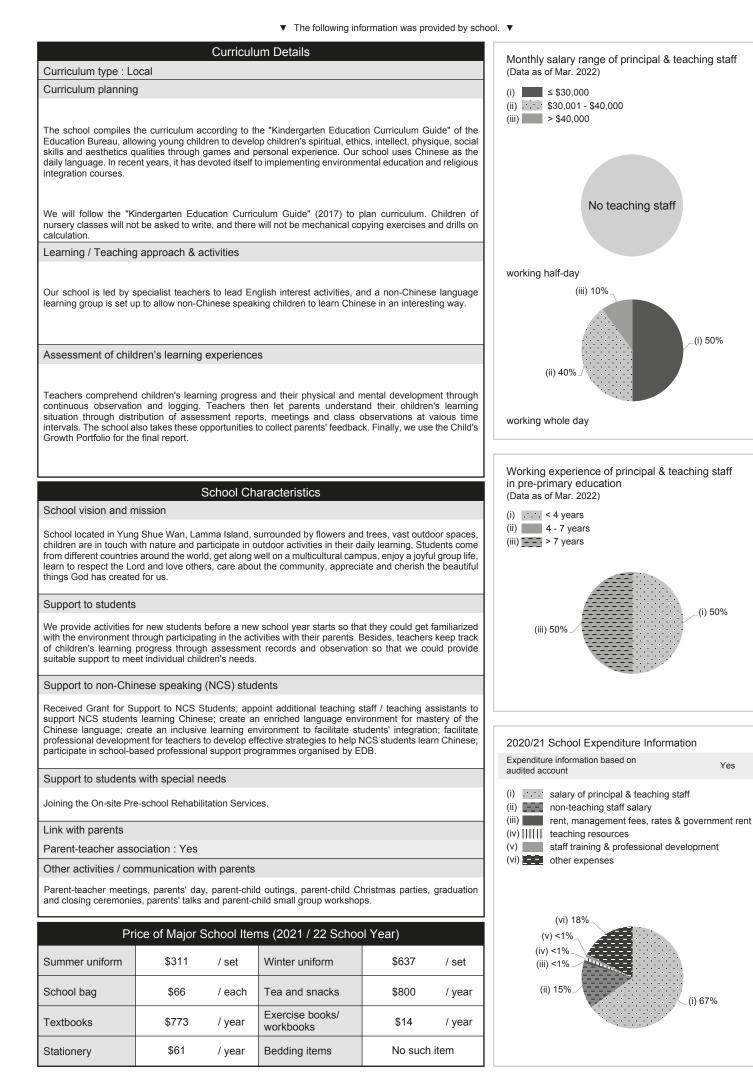
* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)				
Teacher to pupil ratio in morning session	1 : 6.8			
Teacher to pupil ratio in afternoon session	1 : 4.7			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	18	31	49
PM Session	28	0	0	28
WD Session	0	15	4	19

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Appuel Face After	AM Session	-	\$960 (10)	\$960 (10)	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	\$960 (10)	-	-	
(No. of installient)	WD Session	-	\$14,300 (10)	\$14,300 (10)	

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 - With child care services for children aged under 2				-
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0
		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	





PO LEUNG KUK CHEUNG POON MEI YEE **KINDERGARTEN**

Joining 2022/23 KG Education Scheme

Islands

Address : 1/F, FU TUNG PLAZA, TUNG CHUNG LANTAU ISLAND, **NEW TERRITORIES**

523445

Tel. : 2109 0033

Fax.: 2109 0018

Location No.

School No.

0002

Schoo	I Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept. 2021) *	
Student Category	Co-educational	Academic Qualification	1
Name of School Supervisor	MS LAI WAI LIN	Degree holders	19
Name of School Principal	MS HO SUET YU	Non-degree holders	5
School Founding Year	1997	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	376	C(ECE) or above	22
Number of Registered Classrooms	8	Qualified KG teachers	1
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	1
Other Special Room(s) / Area(s)	Multimedia learning room, Multi-function room, Outdoor garden	 Excluding staff serving aged 0-2 	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	24	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	http://www.plkkgs.edu.hk/plkcpmykg	Teacher to pupil ratio in	1:9.7
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.6
	work/qr/qr-report/PLK_CheungPoonMeiYee.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	42	72	66	180		
PM Session	60	28	49	137		
WD Session	18	18	17	53		

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	\$11,370 (10)	\$11,370 (10)	\$11,370 (10)	

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 - With child care services for children aged under 2				
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0
		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -			Providing extended hours services	-

Curriculum type : Local Curriculum planning

Our school adopts a child-centred curriculum that aligns children's living environment, experiences, interests, and developmental characteristics at different stages; thus, achieving the goal of holistic development. Additionally, moral education is integrated into the curriculum to foster positive values in children.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school arranges story-based teaching activities in small groups. Learning activities such as simulation games, exploratory activities, visits, creative activities and gardening activities are designed in accordance with children's developmental characteristics, interests and abilities. This further allows children to learn through interacting with the environment as well as with their teachers and peers. All classrooms are equipped with audio-visual equipment in order to facilitate interactive multimedia learning.

Assessment of children's learning experiences

Four assessments are conducted each academic year through continuous observation in order to record children's learning progress and growth. This allows children to recognize their strengths and understand directions for improvement. Moreover, learning portfolios with feedback from teachers, samples of children's work, and event photos, are prepared to record and analyse children's development. Consequently, this allows teachers and parents to gain a better understanding of children's development.

School Characteristics

School vision and mission

Our school strives to contribute to pre-primary education services by providing children with excellent learning environments, aiming at delivering whole-person education through parent collaborations.

Support to students

An adaptation week before school starts and other measures are arranged for new students in order to allow them to gradually adapt to the school environment. Alternatively, primary school life stimulation activities and primary school visits are held for K3 students. With the support of school-based social workers, we also seek to offer effective assistance for children with special needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

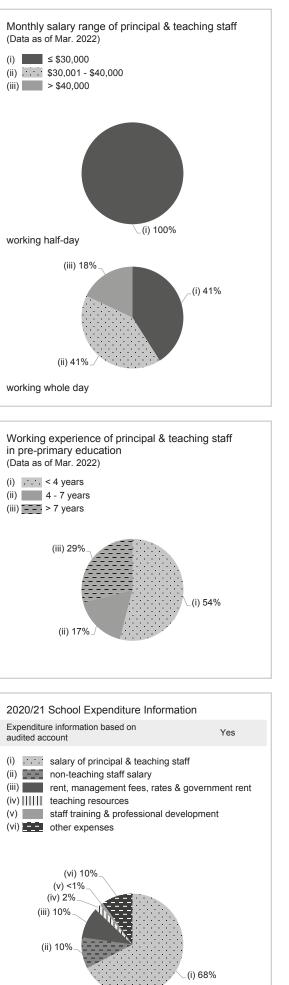
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Our Home-school Cooperation Group regularly organises parent-volunteer gatherings, parent-child activities, parent talks and class observations. Parenting advice and counselling services are provided by school-based social workers through a variety of sittings such as one-on-one meetings, talks and workshops.

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	\$340-365	/ set	Winter uniform	\$770-790	/ set
School bag	\$55	/ each	Tea and snacks	\$560	/ year
Textbooks	\$1,325-1,597	/ year	Exercise books/ workbooks	\$70-250	/ year
Stationery	\$50-90	/ year	Bedding items	No such i	tem





SHIN YAT TONG YAT TUNG KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : 1/F, YAT TUNG SHOPPING CENTRE, 2 YAT TUNG ESTATE, TUNG CHUNG, NEW TERRITORIES

School No.

556122

Tel. : 2697 3232, 3165 1733

Fax.: 3520 0479

Location No.

0001

Schoo	No. & Qualification of Principa		
School Category	Non-profit-making	(Data as of Sept. 2021) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR KWAN CHI KEUNG	Degree holders	17
Name of School Principal	MS CHOW WAI YING VINY	Non-degree holders	8
School Founding Year	2004	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	299	C(ECE) or above	25
Number of Registered Classrooms	8	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Multi-intelligent Room, Science Discovery Room, Free-Play Area	* Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	25	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	https://www.syt.edu.hk/sytytk/	Teacher to pupil ratio in	1:9.5
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 5.7
	work/qr/qr-report/SYT_YatTung.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	46	38	55	139		
PM Session	11	20	13	44		
WD Session	30	33	35	98		

Annual Fees (2022 / 23 School Year)					
		Nursery	Lower KG	Upper KG	
Appuel Face After	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(no. or motalment)	WD Session	\$2,420 (11)	\$2,420 (11)	\$2,420 (11)	

Child Care Services (Data as of Sept. 2021)						
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -					
	-	(half - day)	No. of enrolment aged 2-3	0		
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child	Providing occasional child care services - Providing extended hours services -					

	Cı	urriculum Details		Mont	hly salary range of principal & tea	aching staff
Curriculum type : L	₋ocal				as of Mar. 2022)	
Curriculum plannin	ng			(i)	≤ \$30,000	
	-				\$30,001 - \$40,000	
				(iii)	> \$40,000	
		children's ability, interest, life e				
		m observing through the sense foster children's confidence an				
		on moral education and emotior		modie,		
					No teaching staff	
We will follow the "k	Kindorgarton Education	n Curriculum Guide" (2017) to	o plan curriculum. Child	Iron of	No teaching stan	
		nd there will not be mechanical				
calculation.						
Learning / Teachin	ig approach & activit	ties				
				workii	ng half-day	
				[]	(iii) 11%	
		small group discussion, projec through their own participation			(ii) 11%	
also utilize community		field trips and visits, so as to e				
basic knowledge.						
Assessment of chil	Idren's learning expe	eriences) 78%
						11070
		adarat ta a ta a Para da a a da a	have a first the second state	worki	ng whole day	
learning performance		cdotal logging, listening and o	bservation to record chil	laren s		
51111						
				Work	ing experience of principal & tea	ching staff
	Cabo	ool Characteristics		in pre	e-primary education	J
					as of Mar. 2022)	
<u></u>				(Data		
School vision and				(i)	∴ < 4 years	
	mission	domains of ethics, intellect, ph	ysique, social skills, aes	thetics	4 - 7 years	
We promote children and multiple intelligen	mission 's development in the onces and develop childr	domains of ethics, intellect, ph ren's personal potential. We str	ive to provide quality edu	thetics ucation (ii)		
We promote children and multiple intelligen that promotes whole p	mission 's development in the one nees and develop childr person development, to	domains of ethics, intellect, ph	ive to provide quality edu	thetics ucation (ii)	4 - 7 years	
We promote children and multiple intelliger that promotes whole p foundation for childre	mission 's development in the o ces and develop childr person development, to n's future growth.	domains of ethics, intellect, ph ren's personal potential. We str	ive to provide quality edu	thetics ucation (ii)	4 - 7 years > 7 years	i) 25%
We promote children and multiple intelliger that promotes whole p foundation for childre	mission 's development in the o ces and develop childr person development, to n's future growth.	domains of ethics, intellect, ph ren's personal potential. We str	ive to provide quality edu	thetics ucation (ii)	4 - 7 years - > 7 years	i) 25%
We promote children and multiple intelliger that promotes whole p foundation for childre Support to student	mission 's development in the d ces and develop childr person development, to n's future growth.	domains of ethics, intellect, ph ren's personal potential. We str	ive to provide quality edu long learning and to lay a	(i) . (ii) . (iii)	4 - 7 years > 7 years	i) 25%
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SUN ISLAND KINDERGARTEN (TUNG CHUNG BRANCH)

Joining 2022/23 KG Education Scheme

Islands

Address : SHOP K01, G/F, COASTAL SKYLINE, TUNG CHUNG WATERFRONT ROAD, TUNG CHUNG, NEW TERRITORIES

School No.

555576

Location No.

0001

Tel. : 2420 1068

Fax.: 2834 3322

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MISS CHAN WING KI			
Name of School Principal	MS MAN PUI SZE			
School Founding Year	2003			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	222			
Number of Registered Classrooms	5			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	No			
Other Special Room(s) / Area(s)	Chinese Language Learning Area, Free Play Area			
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	14			
School Website	http://www.sunisland.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SI_TungChung.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) * Academic Qualification 12 Degree holders 2 Non-degree holders **Professional Qualification** 14 C(ECE) or above 0 Qualified KG teachers Other teacher trainings 0 Qualified assistant KG teachers 0 0 Others

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)			
Teacher to pupil ratio in morning session	1:7.4		
Teacher to pupil ratio in afternoon session	1:7.4		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	40	22	41	103	
PM Session	42	43	19	104	
WD Session	0	0	0	0	

Annual Fees (2022 / 23 School Year)					
	Upper KG				
Annual Fees After	AM Session	Free	Free	Free	
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(No. or motalment)	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	l care services	-	Providing extended hours services	-	

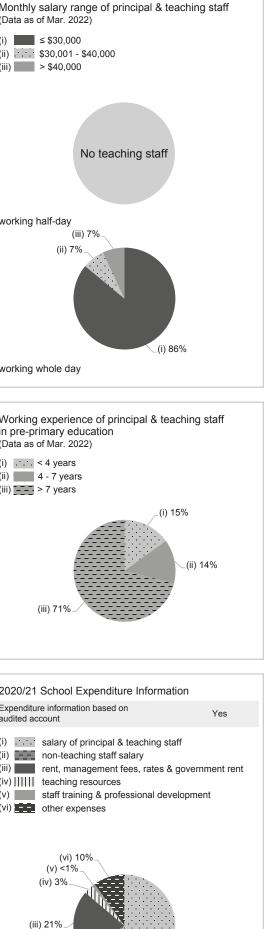
Curriculum type : Local (Carciculum planning (Carciculum planning) The curriculum aims at achieving a well balanced development. Affective & Social Development. Physical Development, Cognitive Development, Language Development, Affective & Social Development, and evelopment, and evelopmen	
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nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. Learning / Teaching approach & activities Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, reading programmes; parent-child activities, participation in activities and competitions organized by external organizations. Assessment of children's learning experiences The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student. Word is provide quality pre-primary education and lay the foundation for life-long learning, no provide feedback on their chaining and victure self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements" Support to students Free extension of student care services; adjustment period for new students; preparatory programme for student adjustment to primary one study. Support to students Support to students be prefers. Supporting assistents continuous improvements'. Support to students communication between school and parents; create an enriched language environment for localitize professional development for lacabres to develop effective streategies to help NCS students with special needs Joining the On-site Pre-sc	\$30,001 > \$40,00
Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations. Assessment of children's learning experiences The learning progress of the students is assessed through the observation of the performance of individual students during activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their ohildren's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student. Word integration of students. School Vision and mission To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-easter, self-caring ability, self-learning and decent personality. 'Quality deucation is built on passion for continuous improvements' Support to students Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support to students earning chinese; ariange interpretation translation services; range NCGOs to create an inclusive learning environment to facilitate professional development for teachers to develop effective strategies to help NCS students learning environment to facilitate professional development for teachers to develop effective strategies to help NCS students earning environment to activities and non-sciences. Support to students earning chinese; arinange interpretations (NGGs) to create an in	
Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations. Assessment of children's learning experiences The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student. School Characteristics School Vision and mission To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-eateen, self-earing ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements" Support to students Student services; adjustment period for new students; preparatory programme for student adjustment to primary one study. Support to student care services; adjustment period for new students; preparatory programme for student adjustment to Primary one study. Support to students learn Chinese; ploned the "C-for-Chinese@JC" Project as "affiliated schoor". Support to students learn Chinese; Joined the "C-for-Chinese@JC" Project as "affiliated schoor". Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association : No Other activities; parent-eachool communication app; briefings for parent-child voluntary team; newsletter for parents; parent-school communication spy: briefings for parent-brief or parents; chool and staff evaluation surveys; parent evaluation surveys; parent-echild caminal, picnics and sports deyet device.	
The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Repo	ing half-day (i (ii) 79
students during their daily learning activities by the teachers. The observation is recorded in an Doservation Report and Report R	
School Characteristics In pr. (Data School vision and mission (i) To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-carring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements" (ii) Support to students Free extension of student care services; adjustment period for new students; preparatory programme for student adjustment to primary one study. Support to non-Chinese speaking (NCS) students Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enclusive learning environment facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Joined the "C-for-Chinese@JC" Project as "affiliated school". Support to students with special needs (ii) Joining the On-site Pre-school Rehabilitation Services. (iii) Link with parents (iv) Parent-teacher association : No (iv) Other activities / communication with parents (v) Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents on workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.	ing whole da
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Support to students with special needs Expe Joining the On-site Pre-school Rehabilitation Services. (i) Link with parents (ii) Parent-teacher association : No (iv) Other activities / communication with parents (v) Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent ecuation workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.	(iii) 71%_
Support to students with special needs audit Joining the On-site Pre-school Rehabilitation Services. (i) Link with parents (ii) Parent-teacher association : No (iv) Other activities / communication with parents (v) Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent ecuation workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.	0/21 School
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Link with parents (iii) Parent-teacher association : No (iv) Other activities / communication with parents (iv) Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent ecuation workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.	salary o
Other activities / communication with parents (v) Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent ecuation workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.	rent, ma
Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent ecuation workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.	staff trai
	(vi) (v) <1%
Price of Major School Items (2021 / 22 School Year)	(iv) 3%_
Summer uniform \$385 / set Winter uniform \$1,028 / set	(iii) 21% _/
School bag \$130 / each Tea and snacks No such item	
Textbooks \$1,796 / year Exercise books/ workbooks \$0 / year	(ii) 6%

Stationery

\$160

/ year

Bedding items



(i) 60%

No such item



THE CHRISTIAN THE FAITH HOPE LOVE CHURCH YAT TUNG KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : KINDERGARTEN 6, 3/F, YAT TUNG SHOPPING CENTRE, TUNG CHUNG, NEW TERRITORIES

554

554251

Tel. : 2109 0198

Fax.: 2109 0813

Location No.

School No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational	Acad		
Name of School Supervisor	MS LAI SHUK YI SHARON	Degr		
Name of School Principal	MS WONG WAI LIN	Non-		
School Founding Year	2003	Profe		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	174	C(EC		
Number of Registered Classrooms	8	Qual		
Outdoor Playground	Yes	Othe		
Indoor Playground	Yes	Qual		
Music Room	Yes	Othe		
Other Special Room(s) / Area(s)	Sensory Training Playground, Physical Activity Playground, Faith Hope Love Garden, Visual Art Corridor, Library, STEAM Area	* Exc		
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	16	Те		
School Website	http://www.yatungkg.edu.hk	Teac		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TCTFHLC_YatTung.pdf	morn Teac aftern Ratio		

& Qualification of Principal & Teaching Staff (Data as of Sept. 2021) * demic Qualification ree holders 10 6 -degree holders essional Qualification 16 CE) or above 0 lified KG teachers er teacher trainings 0 lified assistant KG teachers 0 0 ers

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)					
Teacher to pupil ratio in 1 : 9.1					
Teacher to pupil ratio in afternoon session	1 : 6.1				
Ratio includes classes aged 2-3	No				

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	20	16	12	48	
PM Session	0	0	0	0	
WD Session	26	25	47	98	

Annual Fees (2022 / 23 School Year)						
	Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$3,707 (11)	\$3,707 (11)	\$3,707 (11)		

Child Care Services (Data as of Sept. 2021)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
-		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services -		-	Providing extended hours services	-	

The following information was provided by school. Curriculum Details Monthly salary range of principal & teaching staff Curriculum type : Local (Data as of Mar. 2022) Curriculum planning (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 Using the Kindergarten Education Curriculum Guide of the Education Bureau as our base, our curriculum aims to enhance children's learning interest and creativity. It requires children to explore continuously and practice in the learning process, as learning from practicing is more interesting for children. The six learning areas, including Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society and Arts and Creativity, which are integrated into the creative activities to inspire children to learn and to lay a good foundation for future learning. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. Learning / Teaching approach & activities Our child-center teaching framework integrates interesting and meaningful learning. Through observation, inquiry, practice, discussion, experiential learning and other type of activity-oriented environment settings, children can get more involved and learn better. Assessment of children's learning experiences Adopt on-going observatory assessment, anecdotal logging to observe, assess and record children's developmental situation School Characteristics School vision and mission In accordance with biblical truth, we provide whole person education to attain comprehensive, quality development in the domains of moral, intellectual, physical, social skills, aesthetics and spiritual education - We care Home-School connection. Building up a healthy and good parent-kid relationship is our first priority. - Children can build up a good character by knowing God. - We hope children can grow up with faith, hope and love, they can care about the society and be a good person. Support to students Incremental class sessions for new students. We carry out moral education to fostering children to build good character. We encourage children to participate in community activities: P.1 school life simulation, parent-child activities, themed visits and talent show. Support to non-Chinese speaking (NCS) students Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. (iii) Link with parents Parent-teacher association : No (V) Other activities / communication with parents Class observation, parents' day, Picnic, Mid-Autumn Festival Activity, Christmas party, Chinese New Year Market, Mother's Day Activity Price of Major School Items (2021 / 22 School Year) Summer uniform \$376 Winter uniform \$538 / set / set Tea and snacks

School bag

Textbooks

Stationery

\$60

\$618

\$200

/ each

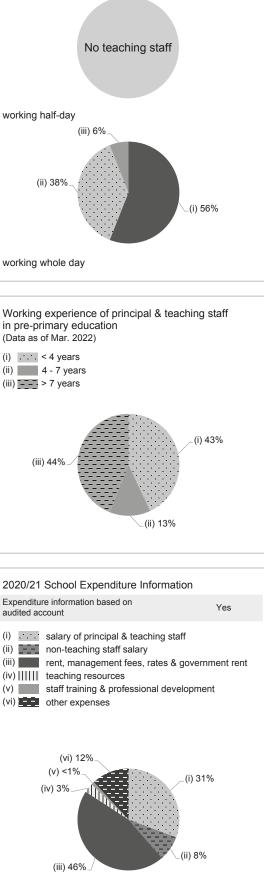
/ year

/ year

Exercise books/

Bedding items

workbooks



\$1,430

\$702

No such item

/ year

/ year



Islands

THE CHURCH OF CHRIST IN CHINA CHEUNG CHAU CHURCH KAM KONG KINDERGARTEN

Joining 2022/23 KG Education Scheme

Address : 14 SCHOOL ROAD, CHEUNG CHAU, NEW TERRITORIES

151424

Tel. : 2981 2223

Fax.: 2986 8066

Location No.

School No.

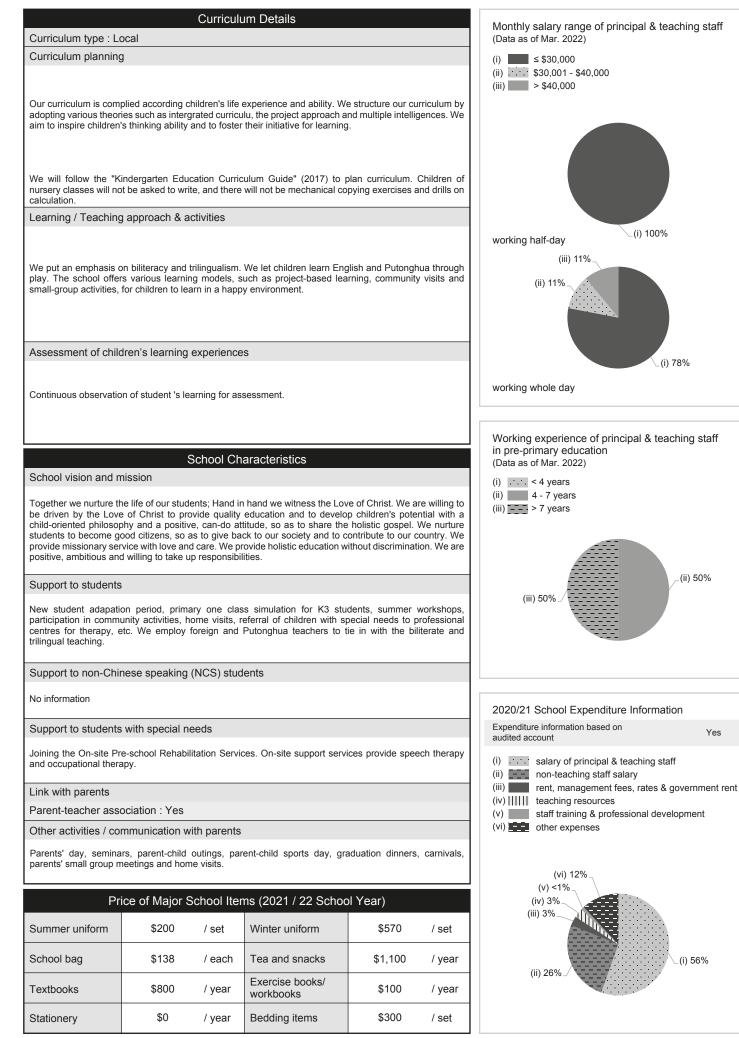
0001

Schoo	I Information	No. & Qualification of Principa	al & Teaching Staff
School Category	Non-profit-making	(Data as of Sept. 2021) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MADAM LI SUK HAN	Degree holders	9
Name of School Principal	MS LAM OI LEE	Non-degree holders	2
School Founding Year	1960	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	158	C(ECE) or above	11
Number of Registered Classrooms	8	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	No information	 Excluding staff serving aged 0-2 	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	http://www.kamkongkg.edu.hk	Teacher to pupil ratio in	1 : 10.4
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.1
	work/qr/qr-report/CCC_CheungChauCh_KamKong. pdf	Ratio includes classes aged 2-3	Yes

	No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	6	10	14	30		
PM Session	0	0	0	0		
WD Session	24	26	21	71		

Annual Fees (2022 / 23 School Year)					
	Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$10,967 (11)	\$10,967 (11)	\$10,967 (11)	

Child Care Services (Data as of Sept. 2021)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
\$37,94		44 (half - day)	No. of enrolment aged 2-3	13	
Fee level (per annum) \$66,996 (full - day)		Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child	Providing occasional child care services No Providing extended hours services No				





THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL TUNG CHUNG DAY NURSERY

Joining 2022/23 KG Education Scheme

Islands

Address: 1/F, CARPARK 2, YAT TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, HONG KONG

566381

of Principal & Teaching Staff

Tel.: 3152 2202

Fax.: 3152 2960

Location No.

School No.

0001

Schoo	I Information	No. & Qualification of Principa (Data as of Sept.		
School Category	Non-pront-making		2021) **	
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MS WONG MEI FUNG	Degree holders	4	
Name of School Principal	MS YU WING YEE SAMANTHA	Non-degree holders	7	
School Founding Year	2001	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	99	C(ECE) or above	11	
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0	
Outdoor Playground	No	Other teacher trainings	0	
Indoor Playground	Yes	Qualified assistant KG teachers	0	
		Others	0	
Music Room	Yes	 Excluding staff serving aged 0-2 		
Other Special Room(s) / Area(s)	No English Information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11	Teacher to Pupil Ratio (Data	as of Sept. 2021)	
School Website	http://www.naac.edu.hk/tcdn	Teacher to pupil ratio in	1 : 10.5	
Quality Review : Result and Report	Meeting the prescribed standards	morning session	1.10.0	
	https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 10.5	
	work/qr/qr-report/NAAC_TungChung.pdf	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	27	34	35	96	

Annual Fees (2022 / 23 School Year)					
	Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment) WD Session	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	\$8,544 (12)	\$8,544 (12)	\$8,544 (12)	

Child Care Services (Data as of Sept. 2021)						
With child care services for	or children aged 2-3	Yes	With child care services for children aged under 2	No		
Fee level (per annum) - (half - day) No. of enrolment aged 2-3 \$45,288 (full - day) Joining Child Care Centre Subsidy Scheme		(half - day)	No. of enrolment aged 2-3	20		
		Yes				
Providing occasional child	I care services	No	Providing extended hours services	No		

			The following in	iomation was pr		JUI. ▼	
		Curricul	um Details			Monthly salary range of princ	ipal & teaching staff
Curriculum type : L						(Data as of Mar. 2022)	
Curriculum planning	g					(i) ≤ \$30,000	
Nature and Living (n Physical Fitness and I	atural science and Health (body and h ducation) through	d senses), lealth knowl stories tellir	(Chinese and English), E Art and Creativity (musi edge), Self and Society (g and games strategies.	c, movement an moral education,	d art work), self-reliance	(ii) \$\$30,001 - \$40,000 (iii) \$\$\$40,000	
We will follow the "K nursery classes will no calculation.	indergarten Educ to be asked to write	ation Curric e, and there	culum Guide" (2017) to will not be mechanical co	plan curriculum. opying exercises	Children of and drills on	No teachin	ng staff
Learning / Teaching	g approach & ac	tivities					
						working half-day	
children could learn fr Classroom learning is children's learning inte	rom play accordin carried out throu- erests and ability.	g to childrei gh small gro	hing and exploit various n's cognitive developmer oups with story telling an	nt and physical d	evelopment.	(ii) 64%	(i) 36%
Assessment of child	dren's learning e	experience	es				
We utilize the combin development.	nation of continuo	us observat	ion with summative asse	essment to integr	al children's	working whole day	
						Working experience of princi in pre-primary education	pal & teaching staff
School vision and r		chool Ch	aracteristics			(Data as of Mar. 2022)	
respecting the unique development to foste	e developmental p r children's five de ng children's creat	oatterns of e	d uphold the essential pr every child. Promoting c thics, intellect, physique thinking and problem-so	omprehensive a , social skills an	nd balanced d aesthetics	(ii) 4 - 7 years (iii) > 7 years	
Support to students	2						
We value family educ	ation. We promote		ication through our profe grow healthily and happ				
Support to non-Chi	nese speaking (NCS) stuc	lents			(iii) 73%_/	
parent volunteers to e environment to facilitat	enhance communi ite students' integr	cation betw ation; collab	nge interpretation / trans een school and parents; orate with non-governme	create an inclusental organisation	sive learning s (NGOs) to		
effective strategies to	help NCS student		e professional developm nese; participate in schoo			2020/21 School Expenditure	Information
programmes organise	UVEDB.					Expenditure information based on	
Support to students	•					audited account	Yes
Joining the On-site Pr	e-school Rehabilit	ation Servic	es.			(i) salary of principal & te (ii) non-teaching staff sala	-
Link with parents	!!					(iii) rent, management fee	-
Parent-teacher ass						(iv) teaching resources (v) staff training & profess	ional development
Other activities / co	mmunication wi	th parents				(vi) ther expenses	
	eds. We arrange a		s and school understand visits and outings to enha			(vi) 1%_ (v) <1%_ ∖	
<u>Pr</u>	ice of Maior S	chool_Iter	ms (2021 / 22 Scho	ol Year)		(iv) 1% (iii) 6%	
Summer uniform	\$103	/ set	Winter uniform	\$125	/ set	(ii) 14%	
School bag	\$96	/ each	Tea and snacks	\$0	/ year		
Textbooks	\$500-550	/ year	Exercise books/ workbooks	\$0	/ year		(i) 78%
			WOINDOOKS		-		

Stationery

\$0

/ year

Bedding items

No such item



THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL TUNG YAN DAY NURSERY

Joining 2022/23 KG Education Scheme

Islands

School Category

Student Category

Name of School Supervisor

Total No. of Permitted Accommodation of

Classrooms in Use (Data as of Sept. 2021) Number of Registered Classrooms

Name of School Principal School Founding Year

Outdoor Playground

Other Special Room(s) / Area(s)

Indoor Playground

Music Room

Address: 1/F, TOWER 15, CARIBBEAN COAST, 1 KIN TUNG ROAD, LANTAU ISLAND, TUNG CHUNG, NEW TERRITORIES

575011

School No.

Location No.

0001

Tel. : 3194 512

School Inforn

Fax.: 3194 5193

	Fax 5194 5195		
ol Information		No. & Qualification of Principa	
Non-profit-making		(Data as of Sept.	2021) *
Co-educational		Academic Qualification	
MS WONG MEI FUNG		Degree holders	9
MS CHEUNG MAN LI	IG	Non-degree holders	4
2008		Professional Qualification	
100		C(ECE) or above	13
)		Qualified KG teachers	0
Not applicable		Other teacher trainings	0
No		Qualified assistant KG teachers	0
Yes		Others	0
Yes		 Excluding staff serving aged 0-2 	
No		A LAUGUING Stan Sciving ayou 0-2	
10			

Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	http://www.naac.edu.hk/tydn
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/NAAC_TungYan.pdf

Teacher to Pupil Ratio (Data as of Sept. 2021)					
Teacher to pupil ratio in morning session	1 : 8.6				
Teacher to pupil ratio in afternoon session	1 : 8.6				
Ratio includes classes aged 2-3	Yes				

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	36	32	32	100		

Annual Fees (2022 / 23 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	\$3,984 (12)	\$3,984 (12)	\$3,984 (12)	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum) - (half - day) No. of enrolment aged 2-3 \$54,576 (full - day) Joining Child Care Centre Subsidy Sche		(half - day)	No. of enrolment aged 2-3	12	
		Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child	d care services	No	Providing extended hours services	No	

Curriculum type : Local

Curriculum planning

According to EDB "Kindergarten Education Curriculum Guide", we adopt "child centredness" as our core value. Providing real-life learning themes with the six learning areas: language, early mathematics, nature and life, arts and creativity, physical and health, self and society to provide children with integrated and comprehensive learning experiences which are conducive to their learning.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt the thematic activity and Story Telling for teaching. Our classroom learning pattern is focus on small groups learning and participation. In our lessons, we use different variety and interesting real objects, teaching materials and teaching aids. We also arrange the field trips which are related to the themes for children to participate and learn. So, they can learn from playing in different ways. For Arts, Music and Physical Fitness lessons, they are integrated and carried out in the form of games. We provide the autonomous learning.

Assessment of children's learning experiences

Through observation, logging and analysis, we provide, records of formative assessment and summative assessment etc. and arrange the Parents' Day with children's learning portfolio and report to the parents about their children's learning performance and development progress.

School Characteristics

School vision and mission

We focus on child-oriented. We respect each child is different and respect their value individually. We provide the opportunity to enhance their creative, thinking and problem solving skill, so that they can achieve the comprehensive and balanced development. Our mission: Our children are able to be independent and disciplined; appreciative of all, have positive thinking, have appreciation for others and one's self, be open-minded and creative and love one another.

Support to students

We emphasize and respect the value of family education. We promote family education through our professional team (social workers and clinical psychologists), so the children can grow in a warm harmonious family with joy and happiness.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

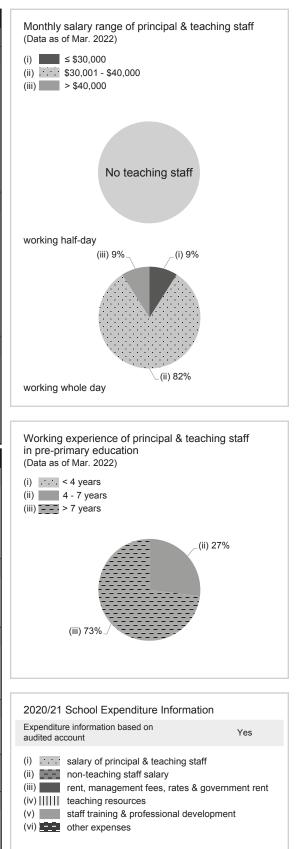
Link with parents

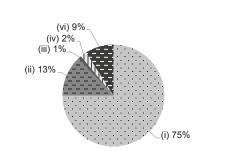
Parent-teacher association : No

Other activities / communication with parents

Our school focuses on parent education, providing parenting and parenting information through parent conferences, parent seminars etc. We arrange parent-child trips, workshops and other activities to promote parent-child relationship, and assist in the implementation of activities in the school through parent volunteers, strengthen communication and contact with parents, and establish a good home-school partnership. Work with parents to promote healthy physical and mental growth of children.

Price of Major School Items (2021 / 22 School Year)						
Summer uniform	\$103	/ set	Winter uniform	\$130	/ set	
School bag	\$96	/ each	Tea and snacks	\$0	/ year	
Textbooks	\$1,258-1,428	/ year	Exercise books/ workbooks	\$0	/ year	
Stationery	\$0	/ year	Bedding items	No such i	tem	







THE SALVATION ARMY ROSITA YUEN KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : G/F, YING YUET HOUSE, YING TUNG ESTATE, TUNG CHUNG, NEW TERRITORIES

School No.

612936

Tel. : 2361 0128

Fax. : 2361 3918

Location No.

0001

Schoo	No. & Qualification of Principal & Teaching Staff			
School Category	Non-profit-making	(Data as of Sept.	2021) *	
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MR HO SAI HAU	Degree holders	6	
Name of School Principal	MS NG HOI YAN JOANNE	Non-degree holders	6	
School Founding Year	2019	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	220	C(ECE) or above	12	
Number of Registered Classrooms	6	Qualified KG teachers	0	
Outdoor Playground	No	Other teacher trainings	0	
,,,		Qualified assistant KG teachers	0	
Indoor Playground	Yes	Others	0	
Music Room Other Special Room(s) / Area(s)	Yes Counselling room	 Excluding staff serving aged 0-2 		
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12	Teacher to Pupil Ratio (Data	as of Sept. 2021)	
School Website	https://www.salvationarmy.org.hk/esd/rykg/	Teacher to pupil ratio in	1:11.2	
	Meeting the prescribed standards	morning session	1.11.2	
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 7.6	
	work/qr/qr-report/SA_RY.pdf	Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	19	30	17	66		
PM Session	9	14	0	23		
WD Session	18	20	30	68		

Annual Fees (2022 / 23 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,710 (10)	\$10,710 (10)	\$10,710 (10)

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

The school adopts "Whole Brain Development" learning model to enhance the child's self-learning spirit by different sensory learning elements. Students learn through their daily life experience and teacher-student interaction. Also, by children's personal exploration, children can develop multiple intelligence, common ability and good living habits. We believe that through thinking, asking questions, trial and error, experience, communication and participation, students can effectively develop their mind. The school helps children to build a good character in the life education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school takes "Going off campus-Living learning" as the main line. The learning content combines with students' life experience. Through physical coordination, visual and touch, life skills and spiritual care, the school stimulates the logical thinking and all-round development. The course includes different practical studies such as: Native English and Putonghua teachers, using games as a strategy to enrich the language context, barbecue activities, snack tasting, scientific exploration, visits, etc., so that students can learn from their first experience, develop in a balanced manner, enhance their ability to learn independently through different learning elements and build a good foundation for their growth.

Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

School Characteristics

School vision and mission

In the spirit of Christ's love, the school emphasises the whole-person education and provide an ideal and quality learning environment for children. Acts as a partner with families and communities, train staff to grow in their personal and professional lives. Let children develop in a balanced manner in aspects of emotions, social, language and intelligence.

Support to students

Parent-child day, new students adaptation period, parenting talks, transition to P.1 plan, visit of primary schools, children development plan, cooperation with the Church to support the development of children's moral education; Working with community agencies to provide referral services for children in need. The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Increase the number of teaching staff and NET to support non-Chinese speaking students; build a rich language environment;

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

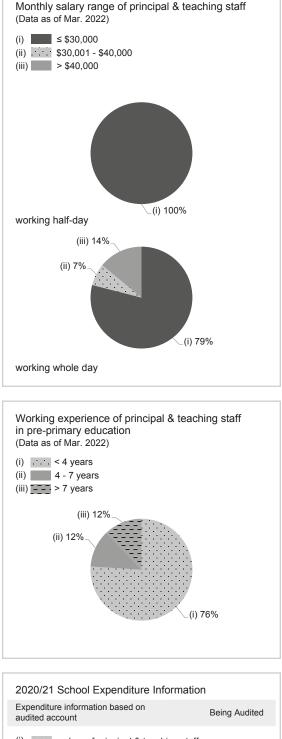
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

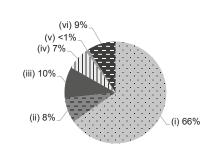
Parents meetings, parents talks, class observation, parent-child activities, school news.

Price of Major School Items (2021 / 22 School Year)						
Summer uniform	\$380-420	/ set	Winter uniform	\$490-540	/ set	
School bag	\$82	/ each	Tea and snacks	\$600	/ year	
Textbooks	No such item		Exercise books/ workbooks	\$40-108	/ year	
Stationery	No such item		Bedding items	No such i	tem	











TUNG CHUNG BAPTIST KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : 4/F, CARPARK NO.2 YAT TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

School No. 54

542296

Tel. : 3141 7101

Fax.: 3141 7102

Location No.

0001

Schoo	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2021) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR CHAN MEI TAK	Degree holders	8
Name of School Principal	MS TSANG WAI LUN NAOMI	Non-degree holders	7
School Founding Year	2001	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	157	C(ECE) or above	15
Number of Registered Classrooms	6	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	No	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	http://www.tcbaptkg.edu.hk	Teacher to pupil ratio in	1:10.1
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.3
	work/qr/qr-report/TungChung_Baptist.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	21	17	22	60	
PM Session	0	0	0	0	
WD Session	30	30	31	91	

Annual Fees (2022 / 23 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,098 (11)	\$10,098 (11)	\$10,098 (11)

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum Details	Monthly salary range of principal & teaching stat
Curriculum type : Local	(Data as of Mar. 2022)
Curriculum planning	(i) ≤ \$30,000
	(ii) \$30,001 - \$40,000
accordance with children's ability and interest, we design a curriculum that progresses spirally. We use mes to boost children's initiative to learn, to develop their multiple intelligences and to attain balanced evelopment in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education.	(iii) > \$40,000
Ve will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of ursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on alculation.	
Learning / Teaching approach & activities	
We adopt different teaching approaches including the thematic approach and the child-oriented approach, which are complemented with diversified activities and interactive learning. We discuss with children according to their interest. We strive to foster children's abilities to concentrate, to think independently, to remember, to create and to discern.	working half-day (ii) 9% (ii) 18%
Assessment of children's learning experiences	
	_(i) 73%
There is on-going assessment for children's learning and physical and mental development. Through children's personal learning portfolio and the biannual Parents' Day, we let parents comprehend their children's balanced development in various aspects.	working whole day
	Working experience of principal & teaching staff in pre-primary education
School Characteristics	(Data as of Mar. 2022)
School vision and mission	(i) < 4 years
n the spirit of Christ's love, we cultivate children's development of the body, mind and virtues so as to attain balanced development in the domains of phyisique, intellect, emotion and potential, as well as to lay the boundation for pre-primary education.	(ii) 4 - 7 years (iii) > 7 years
Support to students	
Care groups, new student adaptation period, primary school visits, helping children who have just mmigrated to Hong Kong to adapt to the learning environment, paying attention to the learning abilities of shildren with individual differences.	(i) 35%
Support to non-Chinese speaking (NCS) students	(iii) 65%
Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	2020/21 School Expenditure Information
Joining the On-site Pre-school Rehabilitation Services.	Expenditure information based on Yes
Link with parents	
Parent-teacher association : No	 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Other activities / communication with parents	(iii) rent, management fees, rates & government
The school organizes different home-school activities, such as Parent-child Book Reading Scheme, Story-telling Parents, lessons observation, Chinese New Year Carnival, Christmas Fun Fairs, Parent-child Outings, Parent-child Fun Day, School Open Day and Parent's Day etc. to establish family-school partnerships and cultivate children to grow up happily and healthily. In addition, parents can also check out the latest	 (iv) teaching resources (v) staff training & professional development (vi) conter expenses
school information by surfing school website, parent's notice board in the campus, student handbooks and other channels in order to strengthen home-school communication. Price of Major School Items (2021 / 22 School Year)	(vi) 8% (v) <1% (iv) 1%
The of Major School terns (20217 22 School Tear)	

\$403

\$90

\$880-1,120

\$180-220

/ set

/ each

/ year

/ year

Winter uniform

Tea and snacks

Exercise books/

Bedding items

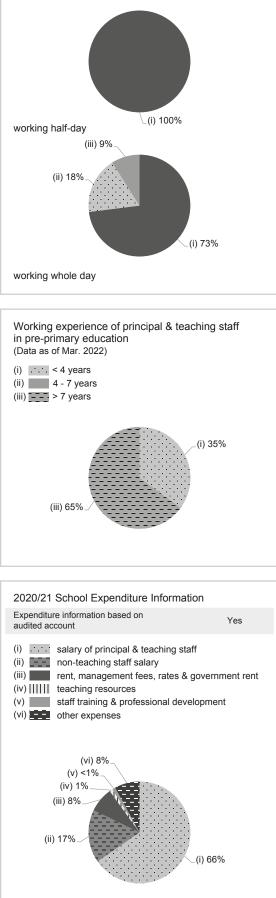
workbooks

Summer uniform

School bag

Textbooks

Stationery



\$553

\$640

\$120-180

No such item

/ set

/ year

/ year



TUNG CHUNG CATHOLIC KINDERGARTEN

Joining 2022/23 KG Education Scheme

Islands

Address : 2/F, CARPARK, 2 YAT TUNG ESTATE, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

School No. 54

543004

Tel.: 3141 7355

Fax. : 3141 7033

Location No.

0001

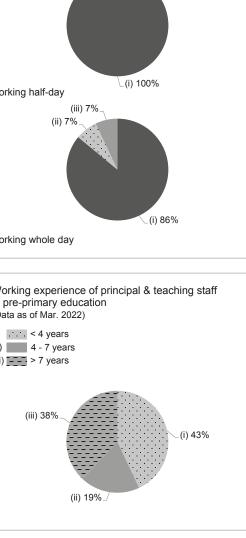
Scho	ol Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2021) *
Student Category	Co-educational	Academic Qualification	
lame of School Supervisor	MS LIU MO YIN	Degree holders	11
lame of School Principal	MS WONG PUI MAN	Non-degree holders	4
School Founding Year	2001	Professional Qualification	
otal No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 202	146	C(ECE) or above	14
lumber of Registered Classrooms	6	Qualified KG teachers	1
Dutdoor Playground	No	Other teacher trainings	0
ndoor Playground	Yes	Qualified assistant KG teachers	0
	Yes	Others	0
Other Special Room(s) / Area(s)	Library, Multiple activity room	★ Excluding staff serving aged 0-2	
otal No. of Principal & Teaching Staff Data as of Sept. 2021) *	15	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	http://www.tungchungckg.edu.hk	Teacher to pupil ratio in	1 : 9.6
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 5.9
	work/qr/qr-report/TungChungCatholic.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	23	15	24	62	
PM Session	0	0	0	0	
WD Session	26	28	28	82	

Annual Fees (2022 / 23 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$5,500 (10)	\$5,500 (10)	\$5,500 (10)

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

		Curriculu	um Details			Monthly salary range of principal & teaching
Curriculum type : L						(Data as of Mar. 2022)
Curriculum plannin	J					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
Our child-centred cur ethics, intellect, physic			v and trilingualism and i nd spirit.	ntegrates educat	tion, namely	
nursery classes will no calculation.	ot be asked to write	te, and there	culum Guide" (2017) to will not be mechanical c			
Learning / Teaching	j approach à ac	JUVILLES				_(i) 100%
team spirit. Native spe	eakers will teach E	English and	through play and helps t Mandarin to help the stu st and Happy Bee to fosi	dents learn these	e languages.	working half-day
Assessment of chil	dren's learning e	experience	S			(i) 86%
Through assessment and the child's develo		erveration, bi	imonthly reports on the C	hinese and Englis	h languages	working whole day
	9	School Ch	aracteristics			Working experience of principal & teaching s in pre-primary education (Data as of Mar. 2022)
School vision and r		example of	f the Blessed Virgin Mary	's kindness and r	everence for	(i) < 4 years (ii) 4 - 7 years
Upholding Christ's lov the Lord, we foster ch	e and following the ildren to cherish lif		f the Blessed Virgin Mary ve positive outlook on life		everence for	(i) < 4 years
Upholding Christ's lov the Lord, we foster ch Support to students We arranges play day other current students simulation, seminars a from kindergarten to p schools in Tung Chun Support to non-Chi Received Grant for S support NCS students	e and following the ildren to cherish lif and new student , we arranges talk and referral service rimary school, sch g. nese speaking (upport to NCS St learning Chinese	t adaptation (s for primary es to provide hool sponsor (NCS) stud tudents; app ; arrange inf	ve positive outlook on life period within different tin y school admission, visits e support to children and ring bodies have created dents point additional teaching terpretation / translation	e. nes of student ad s, in-school prima parents in need. F a "Through-train" staff / teaching a services; engage	mission. For ry school life -or transition ' for Catholic assistants to NCS parent	(i) < 4 years (ii) 4 - 7 years
Upholding Christ's lov the Lord, we foster ch Support to students We arranges play day other current students simulation, seminars a from kindergarten to p schools in Tung Chun Support to non-Chi Received Grant for S support NCS students volunteers to enhance for mastery of the C	e and following the ildren to cherish lif and new student we arranges talk and referral service rrimary school, sch g. nese speaking (upport to NCS St b learning Chinese communication be hinese language;	t adaptation n ss for primary es to provide hool sponsor (NCS) stud tudents; app e; arrange int tween schoo c create an	ve positive outlook on life period within different tin y school admission, visits e support to children and ring bodies have created dents point additional teaching terpretation / translation ol and parents; create an e inclusive learning enviro	e. nes of student ad s, in-school prima parents in need. F a "Through-train" staff / teaching a services; engage nriched language poment to facilita	mission. For ry school life For transition ' for Catholic assistants to NCS parent environment ate students'	(i)
Upholding Christ's lov the Lord, we foster ch Support to students We arranges play day other current students simulation, seminars a from kindergarten to p schools in Tung Chun Support to non-Chi Received Grant for S support NCS students volunteers to enhance for mastery of the C integration; collabora environment; facilitate students learn Chine	e and following the ildren to cherish lif and new student , we arranges talk and referral service rimary school, sch g. nese speaking (upport to NCS St s learning Chinese communication be hinese language; te with non-gover professional dev	t adaptation (s for primary es to provide hool sponsor (NCS) stud tudents; app e; arrange int tween schoo c create an rimmental or elopment for	ve positive outlook on life period within different tin y school admission, visits e support to children and ring bodies have created dents point additional teaching terpretation / translation of and parents; create an e	e. nes of student ad s, in-school prima parents in need. F a "Through-train" staff / teaching a services; engage nriched language onment to facilita create an inclus ective strategies	mission. For ry school life For transition ' for Catholic assistants to NCS parent environment ate students' ive learning to help NCS	(i) 4 years (ii) 4 - 7 years (iii) 7 years (iii) 38% (iii) 38% (iii) 38% (iii) 19% (i) 43' (i) 43' (i) 43'
Upholding Christ's lov the Lord, we foster ch Support to students We arranges play day other current students simulation, seminars a from kindergarten to p schools in Tung Chun Support to non-Chi Received Grant for S support NCS students volunteers to enhance for mastery of the C integration; collabora environment; facilitate students learn Chine Scheme".	e and following the ildren to cherish lif and new student we arranges talk and referral service rrimary school, sch g. nese speaking (upport to NCS St blearning Chinese communication be hinese language; te with non-gover professional dev se; We won the	t adaptation ts for primary es to provide hool sponsor (NCS) stud tudents; app e; arrange int tween schoo create an rrmmental or relopment for Excellence	ve positive outlook on life period within different tin y school admission, visits e support to children and ring bodies have created dents boint additional teaching terpretation / translation ol and parents; create an e inclusive learning envirc ganisations (NGOs) to r teachers to develop eff	e. nes of student ad s, in-school prima parents in need. F a "Through-train" staff / teaching a services; engage nriched language onment to facilita create an inclus ective strategies	mission. For ry school life For transition ' for Catholic assistants to NCS parent environment ate students' ive learning to help NCS	(i) 4 years (ii) 4 - 7 years (iii) 5 - 7 years (iii) 38% (iii) 38% (iii) 38% (iii) 19% (i) 43' (i) 19%
Upholding Christ's lov the Lord, we foster ch Support to students We arranges play day other current students simulation, seminars a from kindergarten to p schools in Tung Chun Support to non-Chi Received Grant for S support NCS students volunteers to enhance for mastery of the C integration; collabora environment; facilitate students learn Chine Scheme".	e and following the ildren to cherish lif and new student wand new student wand referral service rimary school, sch g. nese speaking (upport to NCS St learning Chinese communication bei hinese language; te with non-gover professional deve se; We won the	t adaptation ts for primary es to provide hool sponsor (NCS) stud tudents; app e; arrange int tween schoo create an relopment for Excellence	ve positive outlook on life period within different tin y school admission, visits e support to children and ring bodies have created dents boint additional teaching terpretation / translation ol and parents; create an e inclusive learning enviro ganisations (NGOs) to r teachers to develop eff Award in the "Racial C	e. nes of student ad s, in-school prima parents in need. F a "Through-train" staff / teaching a services; engage nriched language onment to facilita create an inclus ective strategies	mission. For ry school life For transition ' for Catholic assistants to NCS parent environment ate students' ive learning to help NCS	 (i)
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e Information Yes eaching staff lary es, rates & government rent sional development _(i) 60%



WAI PENG KINDERGARTEN SCHOOL

Joining 2022/23 KG Education Scheme

Islands

Address : G/F, EAST PORTION 8C CHI YAN LANE, PENG CHAU, NEW TERRITORIES

15

153931

Tel. : 2983 0643

Fax.: 2983 2219

Location No.

School No.

0001

Schoo	I Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2021) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MRS LAM LAU FUNG WA	Degree holders	1
Name of School Principal	MS LAM YEE MAN	Non-degree holders	2
School Founding Year	1960	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	29	C(ECE) or above	2
Number of Registered Classrooms	3	Qualified KG teachers	1
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	No	Others	0
Other Special Room(s) / Area(s)	Green Garden	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	3	Teacher to Pupil Ratio (Data	as of Sept. 2021)
School Website	http://www.waipeng.edu.hk	Teacher to pupil ratio in	1:6.0
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 5.7
	work/qr/qr-report/WaiPeng.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	1	0	0	1		
PM Session	0	0	0	0		
WD Session	7	4	6	17		

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Appual Face After	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	\$4,680 (12)	\$4,680 (12)	\$4,680 (12)	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 - With child care services for children aged under 2				-	
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	care services	-	Providing extended hours services	-	

			▼ The following in	formation was pro	vided by schoo	ol. ▼
		Curricul	um Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal					(Data as of Mar. 2022)
Curriculum planning	I					(i) ≤ \$30,000
as well as developing knowledge and concep Putonghua as well as	the ability of chi ots to cultivate pos encouraging read	Idren comp sitive values ing to enhar	nt, i.e. moral, intellectual, p rehensively and equally. and attitude; We also foc nce studying ability; We er and promote growing up h	The courses cov us on learning of E ncourage doing ex	ered basic Inglish and	(ii) \$30,001 - \$40,000 (iii) \$\$40,000
			culum Guide" (2017) to will not be mechanical co			No teaching staff
Learning / Teaching	approach & ac	tivities				
						working half-day
exploring spirit, cultiva	te studying ability ctures, teachers	, exert crea	ig, supplemented by gam tivity and imagination, as earning progress of stuc	well as inspire po	tential. We	(ii) 33% (i) 67%
Assessment of child	Iren's learning e	experience	S			
We use multiple ways their abilities.	to assess the ind	lividual learr	ning progress of students	, so as to teach a	ccording to	working whole day
		abaal Ch	aracteristics			Working experience of principal & teaching staff in pre-primary education
School vision and m		chool Ch	aractenstics			(Data as of Mar. 2022) (i) ∴ < 4 years
with the vision to emph for both teaching and l	asize on disciplin earning. 1. Cultiva evelop students' p	ing and tea ate children ootential and	69 (Originally known as Sh ching, moral and intellect to learn diligently, to obey i inspire them to be innov ervice to the society.	ual, and to make i y rules, to have ma	t enjoyable anners and	(ii) 4 - 7 years (iii) - 7 years
Support to students We provide adaptation school visit for K3 stud	weeks for new	students, ke	eep communicating with	parents and provi	de primary	
Support to non-Chir	nese speaking (NCS) stuc	lents			
Received Grant for Su support NCS students Chinese language; cro	upport to NCS St learning Chines eate an inclusive	udents; app e; create a learning er	point additional teaching and an and a second and a second anguage environment to facilitate stateques to help	vironment for mas	tery of the n; facilitate	(iii) 100%
participate in school-l	based profession	al support	programmes organised nd expression in Chines	by EDB; We hol	d studying	
confidence and happie	r to growth.	•				2020/21 School Expenditure Information
Support to students	with special ne	eds				audited account Yes
Joining the On-site F students.	Pre-school Rehat	oilitation Se	rvices. Provide studying	g supports to sp	ecial need	 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents						(iii) rent, management fees, rates & government rent (iv) teaching resources
Parent-teacher asso	ociation : No					(v) staff training & professional development
Other activities / con	mmunication wi	th parents				(vi) ther expenses
			contact with parents. We emony, and parent_child		ool opening	(vi) 1%_
Pri	ce of <u>Major S</u>	chool Iter	ms (2021 / 22 Schoo	ol Year)		(iv) 8%
Summer uniform	\$70-160	/ set	Winter uniform	\$70-280	/ set	(iii) 20%
School bag	\$78	/ each	Tea and snacks	\$720	/ year	(i) 61%
Textbooks	\$545-687	/ year	Exercise books/ workbooks	\$575-762	/ year	(ii) 10%_/
Stationery	\$370-400	/ year	Bedding items	No such	item	
				1		



ASHVILLE INTERNATIONAL KINDERGARTEN (LANTAU ISLAND)

Not Joining 2022/23 KG Education Scheme

Islands

Address : SHOP 1, G/F, SEA CREST TERRACE, 19 MUI WO FERRY PIER ROAD, MUI WO, LANTAU ISLAND, NEW TERRITORIES

School No. 598259

Location No.

0001

Tel. : 2109	9886
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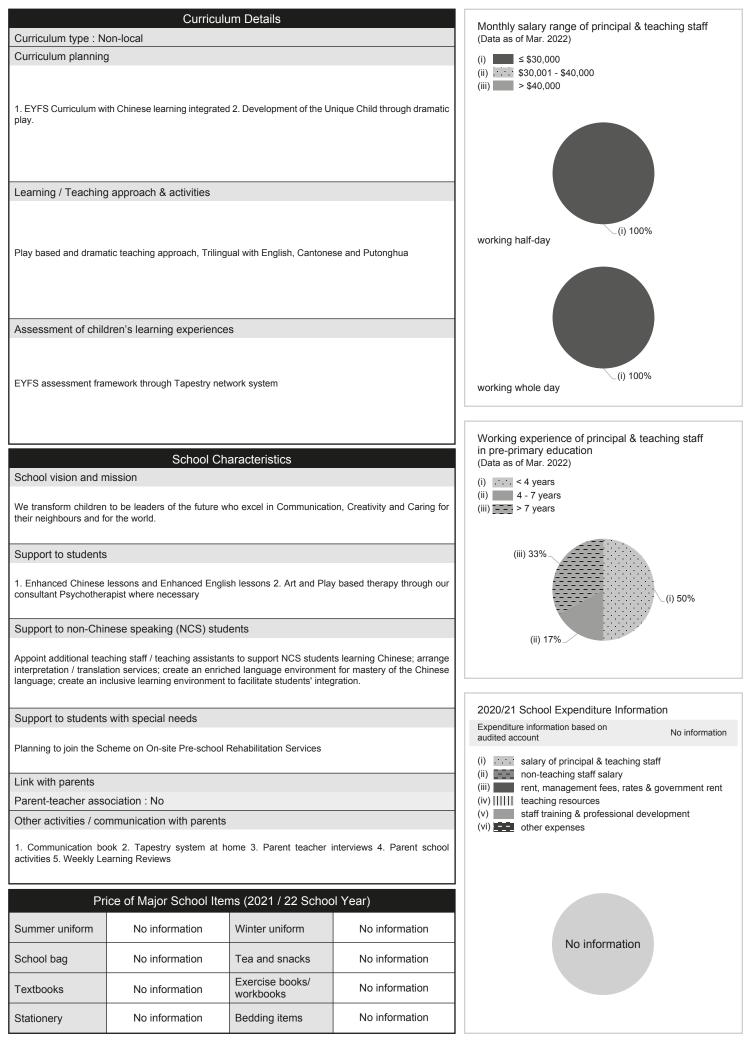
Fax.: 2109 9896

Schoo	Information	No. & Qualification of Principa (Data as of Sept.	
School Category	Private Independent	Academic Qualification	2021)
Student Category	Co-educational	Degree holders	2
Name of School Supervisor	MR LEE HO WAN	Non-degree holders	2
Name of School Principal	MS TANG PO CHU	Professional Qualification	
School Founding Year	2015	C(ECE) or above	2
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2021)	75	Other teacher trainings	0
Number of Registered Classrooms	4	Qualified assistant KG teachers	0
Outdoor Playground	No	Others	2
Indoor Playground	Yes	 Excluding staff serving aged 0-2 	
Music Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2021)
Other Special Room(s) / Area(s)	Multi-purpose Activity Room	Teacher to pupil ratio in 1 : 10.3	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	4	Teacher to pupil ratio in afternoon session	1 : 5.5
School Website	https://ashville.edu.hk/	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)							
Nursery Lower KG Upper KG Total							
AM Session	15	10	5	30			
PM Session	0	0	0	0			
WD Session	0	0	0	0			

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$61,193 (11)	\$61,193 (11)	\$61,193 (11)	
Annual Fees (No. of Instalment)	PM Session	\$61,193 (11)	\$61,193 (11)	\$61,193 (11)	
	WD Session	\$85,195 (11)	\$85,195 (11)	\$85,195 (11)	

Child Care Services (Data as of Sept. 2021)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	\$26,75	52 (half - day)	No. of enrolment aged 2-3	11	
Fee level (per annum) \$92,433		33 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child	l care services	No	Providing extended hours services	No	





Islands

DISCOVERY BAY INTERNATIONAL SCHOOL

Not Joining 2022/23 KG Education Scheme

Address : DISCOVERY BAY, LANTAU ISLAND, NEW TERRITORIES

230987

Tel. : 2987 7331

Fax. : 2987 7076

Location No.

School No.

0001

Schoo	School Information		
School Category	Non-profit-making	(Data as of Sept. 2021) * Academic Qualification	
Student Category	Co-educational	Degree holders 11	
Name of School Supervisor	MR KAM KWONG FAI ALEX	Non-degree holders	0
Name of School Principal	No information	Professional Qualification	
School Founding Year	1983	C(ECE) or above	6
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2021)	154	Other teacher trainings	2
Number of Registered Classrooms	10	Qualified assistant KG teachers	0
Outdoor Playground	Yes	Others	3
Indoor Playground	No	 Excluding staff serving aged 0-2 	
Music Room	Yes	Teacher to Pupil Ratio (Data as of Sept. 2021)	
Other Special Room(s) / Area(s)	ICT & Library	Teacher to pupil ratio in morning session	1 : 12.8
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11	Teacher to pupil ratio in afternoon session	1 : 12.8
School Website	http://www.dbis.edu.hk	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	0	60	81	141		

Annual Fees (2022 / 23 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session	-	-	-	
Annual Fees (No. of Instalment)	PM Session	-	-	-	
	WD Session	-	\$113,300 (10)	\$113,300 (10)	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 -			With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

		Curriculu	ım Details			Monthly salary range of principal & teaching staff
Curriculum type : N	on-local					(Data as of Mar. 2022)
Curriculum planning	9					(i) ≤ \$30,000 (ii) ≤ \$30,001 - \$40,000 (iii) ≤ \$40,000
Early Years Foundatio	n Stage of the En	glish Nation	al Curriculum.			No information
Learning / Teaching	g approach & ac	tivities				
High expectations and the pursuit of excellence are fundamental to our approach to leaning at DBIS.			working half-day			
			-			No information
Assessment of child	aren s learning e	experience	S			
			student meetings, electr o update parents on their			working whole day
						Working experience of principal & teaching staff in pre-primary education
		chool Ch	aracteristics			(Data as of Mar. 2022)
School vision and n	nission					(i) ∴ . < 4 years
			an inclusive and nurturin fulfilling their individual po			(ii) 4 - 7 years (iii) - 7 years
Support to students	;					
Modified programmes needs department pr	of study or additio ovides a range o s targeted suppo	f support so ort designed	are given in area of lear iructures and programme d, an intensive English	es for a variety	of different	No information
Support to non-Chi	nese speaking (NCS) stud	ents			
No information						
Support to students	with special ne	eds				2020/21 School Expenditure Information
We have our own Incl						Expenditure information based on audited account No information
Link with parents						 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher ass	ociation : Yes					(iii) rent, management fees, rates & government rent
Other activities / co	mmunication wit	th parents				 (iv) teaching resources (v) staff training & professional development
between school and h	nome. We welcom ear group leader, h	e parents c	parents. We value open a ontacting the school at a leader or Senior Leaders	ny time to spea	k to relevant	(v) conter expenses
Pr	ice of Major S	chool Iter	ns (2021 / 22 Schoc	ol Year)		
Summer uniform	\$500	/ set	Winter uniform	\$700	/ set	
School bag	\$140	/ each	Tea and snacks	\$0	/ year	No information
Textbooks	\$0	/ year	Exercise books/ workbooks	\$0	/ year	
Stationery	No such	item	Bedding items	\$0	/ set	



DISCOVERY MIND KINDERGARTEN

Not Joining 2022/23 KG Education Scheme

Islands

Address : G/F, UNIT 401, LOWER GROUND FLOOR COMMERCIAL AREA, 2-16 DISCOVERY BAY ROAD, COASTLINE VILLA, School No. PENINSULA VILLAGE, DISCOVERY BAY, **NEW TERRITORIES** Location No.

519871

0001

Tel.: 2987 8088

Fax.: 2987 8600

Schoo	School Information			No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *		
School Category	Private Independent		Academic Qualification	2021) **		
Student Category	Co-educational		Degree holders	7		
Name of School Supervisor	MISS CHOW CHING YEE CYNTHIA			2		
Name of School Principal	MS WONG HOI LAI		Professional Qualification			
School Founding Year	1996		C(ECE) or above	7		
Total No. of Permitted Accommodation of			Qualified KG teachers	1		
Classrooms in Use (Data as of Sept. 2021)	90		Other teacher trainings	0		
Number of Registered Classrooms	7		Qualified assistant KG teachers	0		
Outdoor Playground	No		Others	1		
Indoor Playground	Yes		 Excluding staff serving aged 0-2 			
Music Room	Yes		Teacher to Pupil Ratio (Data	as of Sept. 2021)		
Other Special Room(s) / Area(s)	Multi-function room		Teacher to pupil ratio in morning session	1 : 9.0		
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	9		Teacher to pupil ratio in afternoon session	-		
School Website	http://www.discoverymind.edu.hk		Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	30	22	9	61	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2022 / 23 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session	\$79,750 (11)	\$79,750 (11)	\$79,750 (11)	
Annual Fees (No. of Instalment)	PM Session	\$79,750 (11)	\$79,750 (11)	\$79,750 (11)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$77,00	00 (half - day)	No. of enrolment aged 2-3	20	
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No		Providing extended hours services	No		

		· · · · · · · · · · · · · · · · · · ·	ormation was provided by sen	
	Curricu	lum Details		Monthly salary range of principal & teaching staff
Curriculum type : L	ocal			(Data as of Mar. 2022)
Curriculum plannin	g			 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
curriculum. All of the We nurture children t	I and bilingual curriculum learning encompasses three o attain all-round developme so as to lay a good foundatio	important elements kno ent in the domains of ethic	wledge, skills and manners. s, intellect, physique, social	No information
Learning / Teaching	g approach & activities			
	ance, children learn self-dir rrs, a considerate and moving		ent thinking, self-discipline,	working half-day
Assessment of chil	dren's learning experienc	es		No information
ability and performan and teaching design, such as behaviour inc	ssessment with Early years ce objectively through obser teachers may also set asses dex, anecdotal records, brief cord and analysis, we asses	vation and logging. In acc ssment objectives and spece extracts of conversations	ordance with the curriculum cific content to choose from, with the child, etc. Through	working whole day
				Working experience of principal & teaching staff in pre-primary education
		haracteristics		(Data as of Mar. 2022)
students; we ensure of	mission our children a Worldly Perspe our children enjoy a Caring E chool with a Happy Soul.			(i) < 4 years (ii) 4 - 7 years (iii) - > 7 years
Support to students				
Through activities for children's growth char for helping children le	r parent education and usu racteristics and needs, parent earn and for assisting their ion from kindergarten to prim	s' duties, skills for dealing growth, including handling	with their children, strategies	No information
Support to non-Chi	nese speaking (NCS) stu	dents		
No information				
Support to students	s with special needs			
No information				
Link with parents				2020/21 School Expenditure Information
Parent-teacher ass	ociation : No information			Expenditure information based on audited account No information
Other activities / co	mmunication with parents	8		(i) salary of principal & teaching staff
helpful for parents to understand our curr paintings, etc. These a enhance parent-child once-a-term teacher- We organize various	es parents to participate in vo develop a sense of belong iculum: parent-child reading activities not only help parents relationship, make learning parent meeting week strengt parent-child activities, such a meetings, parent meeting for lk, open day, etc.	ing towards the school. Au g, material collection, pro s set reasonable expectatio become more coherent, in hens the parent-child comi s parent-child outings, pare	ctivities that help parents to oduction of sculptures and ins for their children, but also iteresting and effective. The munication and relationship. ent-child Christmas Carnival,	 (i) and salary of principal & teaching staff (ii) an non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) IIIII teaching resources (v) staff training & professional development (vi) teaching salary
<u>Pr</u>	rice of Major School Ite	ems (20 <u>21 / 22 Schoo</u>	ol Year)	
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	No information
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



DISCOVERY MIND KINDERGARTEN (TUNG CHUNG)

Not Joining 2022/23 KG Education Scheme

Islands

Address : G/F, SEAVIEW CRESCENT, 8 TUNG CHUNG WATERFRONT ROAD, TUNG CHUNG, NEW TERRITORIES School No.

578193

Tel. : 2987 8070

Fax.: 2987 8069

Location No.

0001

Schoo	School Information			al & Teaching Staff
School Category	Private Independent		(Data as of Sept. 2021) * Academic Qualification	
Student Category	Co-educational	Degree holders	•	9
Name of School Supervisor	MISS CHOW CHING YEE CYNTHIA	Non-degree holders		4
Name of School Principal	MS WONG HOI LAI	Professional Qualificat	ion	
School Founding Year	No information	C(ECE) or above		9
Total No. of Permitted Accommodation of	180	Qualified KG teachers		2
Classrooms in Use (Data as of Sept. 2021)		Other teacher training	3	1
Number of Registered Classrooms	No information	Qualified assistant KG	teachers	0
Outdoor Playground	No information	Others	Others 1	
Indoor Playground	No information	 Excluding staff serving 	aged 0-2	
Music Room	No information	Teacher to Pupil F	Teacher to Pupil Ratio (Data as of Sept. 2021)	
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio	n	1 : 6.3
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13	Teacher to pupil ratio	n	1 : 7.6
School Website	http://www.discoverymind.edu.hk	Ratio includes classes	aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	38	0	0	38		
PM Session	0	48	36	84		
WD Session	0	0	0	0		

Annual Fees (2022 / 23 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session	\$73,150 (11)	-	-	
Annual Fees (No. of Instalment)	PM Session	\$73,150 (11)	\$73,150 (11)	\$79,750 (11)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	\$73,1	50 (half - day)	No. of enrolment aged 2-3	38
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	

		um Details		Monthly salary range of principal & teaching staff
Curriculum type : Local Curriculum planning				(Data as of Mar. 2022)
			(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000	
No information				No information
Learning / Teaching	g approach & activities			
No information				working half-day
Assessment of chil	dren's learning experience	s		No information
No information				working whole day
				Working experience of principal & teaching staff in pre-primary education
School vision and r		aracteristics		(Data as of Mar. 2022) (i) < 4 years
No information				(ii) 4 - 7 years (iii) > 7 years
Support to students	3			
No information				No information
Support to non-Chi	nese speaking (NCS) stud	lents		
No information				
Support to students	s with special needs			2020/21 School Expenditure Information
No information				Expenditure information based on audited account No information (i) salary of principal & teaching staff
Link with parents				 (ii) I non-teaching staff salary (iii) I rent, management fees, rates & government rent
	ociation : No information			(iv) (iv) teaching resources (v) staff training & professional development
No information				(vi) tother expenses
	rice of Major Sekeel Her	mc (2021 / 22 Cober	Voor)	
Pr Summer uniform	rice of Major School Iter	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	No information
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



DISCOVERY MONTESSORI ACADEMY

Not Joining 2022/23 KG Education Scheme

Islands

Address : BLOCK 1, DISCOVERY BAY NORTH, DISCOVERY BAY CITY, LANTAU ISLAND, NEW TERRITORIES

School No. 60

600814

Tel. : 2812 9668

Fax. : 2812 9905

Location No.

0001

Schoo	No. & Qualification of Princi (Data as of Sep		
School Category	Private Independent	Academic Qualification	. 2021)
Student Category	Co-educational	Degree holders	3
Name of School Supervisor	MS LEUNG SZE WING	Non-degree holders	2
Name of School Principal	MS LEUNG SZE WING	Professional Qualification	
School Founding Year	No information	C(ECE) or above	3
Total No. of Permitted Accommodation of		Qualified KG teachers	1
Classrooms in Use (Data as of Sept. 2021)	56	Other teacher trainings	0
Number of Registered Classrooms	No information	Qualified assistant KG teachers	0
Outdoor Playground	No information	Others	1
Indoor Playground	No information	K Excluding staff serving aged 0-2	
Music Room	No information	Teacher to Pupil Ratio (Dat	a as of Sept. 2021)
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio in morning session	1 : 6.4
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	5	Teacher to pupil ratio in afternoon session	-
School Website	http://www.dms.edu.hk	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)					
	Nursery Lower KG Upper KG				
AM Session	9	12	11	32	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$93,500 (11)	\$93,500 (11)	\$93,500 (11)
Annual Fees (No. of Instalment)	PM Session	\$93,500 (11)	\$93,500 (11)	\$93,500 (11)
	WD Session	\$136,180 (11)	\$136,180 (11)	\$136,180 (11)

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 -			With child care services for children aged under 2	-
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0
		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

	Curricul	um Details		Monthly salary range of principal & teaching staff
Curriculum type : N				(Data as of Mar. 2022)
Curriculum planning			(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000	
No information				No information
Learning / Teaching	g approach & activities			Nomation
No information				working half-day
Assessment of child	dren's learning experience	s		No information
No information				working whole day
				Working experience of principal & teaching staff in pre-primary education
School vision and r		aracteristics		(Data as of Mar. 2022)
School vision and mission No information				 (i) < 4 years (ii)
Support to students	3			
No information				No information
Support to non-Chi	nese speaking (NCS) stud	lents		
No information				
Support to students	s with special needs			2020/21 School Expenditure Information Expenditure information based on No information
No information				(i) salary of principal & teaching staff
Link with parents				 (ii) for a non-teaching staff salary (iii) rent, management fees, rates & government rent
	ociation : No information			 (iv) teaching resources (v) staff training & professional development
Other activities / co	mmunication with parents			(vi) conter expenses
No information				
Pr	ice of Major School Iter	ms (2021 / 22 Schoo	ol Year)	
Summer uniform	No information	Winter uniform	No information	No information
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



DISCOVERY MONTESSORI SCHOOL

Not Joining 2022/23 KG Education Scheme

Islands

Address : OUTDOOR PLAYGROUND & SHOP 101, 1/F, 92 SIENA AVENUE, DISCOVERY BAY, LANTAU ISLAND, HONG KONG School No.

584606

Tel. : 2987 1201

Fax. : 2987 2899

Location No.

0001

Schoo	No. & Qualification of Principa		
School Category	Private Independent	(Data as of Sept. 2021) * Academic Qualification	
Student Category	Co-educational	Degree holders	2
Name of School Supervisor	MS LEUNG SZE WING	Non-degree holders	6
Name of School Principal	MS LEUNG SZE WING	Professional Qualification	
School Founding Year	No information	C(ECE) or above	7
Total No. of Permitted Accommodation of		Qualified KG teachers	1
Classrooms in Use (Data as of Sept. 2021)	74	Other teacher trainings	0
Number of Registered Classrooms	No information	Qualified assistant KG teachers	0
Outdoor Playground	No information	Others	0
Indoor Playground	No information	★ Excluding staff serving aged 0-2	
Music Room	No information	Teacher to Pupil Ratio (Data	as of Sept. 2021)
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio in morning session	1:7.4
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	8	Teacher to pupil ratio in afternoon session	1 : 1.7
School Website	http://www.dms.edu.hk	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	17	11	1	29	
PM Session	1	0	0	1	
WD Session	3	5	3	11	

Annual Fees (2022 / 23 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$89,980 (11)	\$89,980 (11)	\$89,980 (11)
Annual Fees (No. of Instalment)	PM Session	\$89,980 (11)	\$89,980 (11)	\$89,980 (11)
	WD Session	\$130,680 (11)	\$130,680 (11)	\$130,680 (11)

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 Yes				
Fee level (per annum)	\$87,4	50 (half - day)	No. of enrolment aged 2-3	19
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	

	Curricul	um Details		Monthly salary range of principal & teaching staff
Curriculum type : N		(Data as of Mar. 2022)		
Curriculum planning			(i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000	
No information				No information
Learning / Teaching	g approach & activities			No mornation
No information			working half-day	
Assessment of child	dren's learning experience	S		No information
No information				
				working whole day
				Working experience of principal & teaching staff in pre-primary education
School vision and n		aracteristics		(Data as of Mar. 2022) (i) < 4 years
No information				(i) 4 - 7 years (ii) - 7 years
Support to students	3			
No information				No information
Support to non-Chi	nese speaking (NCS) stud	lents		
No information				
Support to students	with special needs			2020/21 School Expenditure Information
No information				Expenditure information based on audited account No information (i) salary of principal & teaching staff
Link with parents				(ii) non-teaching staff salary
Parent-teacher ass	ociation : No information			(iii) rent, management fees, rates & government rent (iv) teaching resources
Other activities / communication with parents				(v) staff training & professional development (vi) coher expenses
No information				
Pr	ice of Major School Iter	ms (2021 / 22 Schoo	ol Year)	
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	No information
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



ESF INTERNATIONAL KINDERGARTEN (TUNG CHUNG)

Not Joining 2022/23 KG Education Scheme

Islands

Address : 1/F, COMMERCIAL ACCOMMODATION, THE VISIONARY, 1 YING HONG STREET, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

School No. 600350

Tel. : 3742 3500

Fax. : -

Location No.

0001

Schoo	No. & Qualification of Princi (Data as of Sep		
School Category	Non-profit-making	Academic Qualification	1. 2021) "
Student Category	Co-educational	Degree holders	19
Name of School Supervisor	MRS GREER BELINDA MARGARET	Non-degree holders	1
Name of School Principal	MS TANG AUDREY KIU YIN	Professional Qualification	
School Founding Year	2016	C(ECE) or above	18
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2021)	351	Other teacher trainings	2
Number of Registered Classrooms	8	Qualified assistant KG teachers	0
Outdoor Playground	Yes	Others	0
Indoor Playground	Yes	 + Excluding staff serving aged 0-2 	
Music Room	No	Teacher to Pupil Ratio (Data as of Sept. 2021)	
Other Special Room(s) / Area(s)	Library, atelier, outdoor learning Teacher to pupil ratio in morning session		1 : 7.6
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	20	Teacher to pupil ratio in afternoon session	1 : 8.4
School Website	http://www.tck.edu.hk	Ratio includes classes aged 2-3	No

	No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total			
AM Session	72	73	0	145			
PM Session	96	71	0	167			
WD Session	0	0	0	0			

	Annual Fees (2022 / 23 School Year)						
Nursery Lower KG Upper KG							
	AM Session	\$89,200 (10) - \$103,600 (10)	\$89,200 (10) - \$103,600 (10)	-			
Annual Fees (No. of Instalment)	PM Session	\$89,200 (10) - \$103,600 (10)	\$89,200 (10) - \$103,600 (10)	-			
	WD Session	-	-	-			

	Child Care Services (Data as of Sept. 2021)						
With child care services for children aged 2-3 - With child care services for children aged under 2			-				
-		(half - day)	No. of enrolment aged 2-3	0			
	Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-			
Providing occasional child	care services	-	Providing extended hours services	-			

	Curriculu	im Details	1 2	
Curriculum type : N				Monthly salary range of principal & teaching staff (Data as of Mar. 2022)
Curriculum type : N				
	9			(i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000
				(iii) > \$40,000
	rnational Kindergarten offers			
	e school is an International Ba 3 World Schools share a co			
challenging, internation	onal education — that we b	elieve is important for	our students. The learning	
	nd engaging and children are gramme reflects the kinderga			
inquiry and is structure	ed upon principles of good ea	rly years education. Earl	y literacy and numeracy are	No information
	amme. Mandarin Chinese is core aspect of the curriculum		and is integrated into the	
		•		
	n ann an a h-O a ativitian			working half-day
Learning / Teaching	approach & activities			
The kindergarten cate	rs for K1 and K2 children age	ed 3 to 5 years who atter	nd for three hours a day, for	
	afternoon session. The kinder			
	ment and materials, and mode			No information
Assessment of child	dren's learning experience	s		
				working whole day
No information				
				Working experience of principal & teaching staff
	Cabaal Ch	aracteristics		in pre-primary education
Cohool vision and n		aracteristics		(Data as of Mar. 2022)
School vision and n	11551011			(i) < 4 years
Our vision is for every	y student to be the best that	thev can be. Our missio	n is to inspire creativity and	(ii) 4 - 7 years (iii) > 7 years
	and leaders of the future.			
Support to students	i			
Catering for learning d	iversities			
Catering for learning u	iversities			No information
Support to non-Chi	nese speaking (NCS) stud	ents		
No information				
Nomonation				
Support to students	with special needs			
Joining the On site Dr	e-school Rehabilitation Service	20		
				2020/21 School Expenditure Information
Link with parents				Expenditure information based on
Parent-teacher asso	ociation : No information			audited account No information
Other activities / co	mmunication with parents			(i) salary of principal & teaching staff
				 (ii) Here non-teaching staff salary (iii) rent, management fees, rates & government rent
	preciate the unique role that be fully informed about their c			(iv) (iv) (iv) (iv) teaching resources
We aim to establish a	close link between home and	d school. Outings, excurs	ions, workshops and parent	(v) staff training & professional development
	ent ways for parents to partici			(vi) the expenses
	nilies. Parents are kept inform children are progressing durir			
between home and sc	hool.	-		
Pr	ice of Major School Iter	ns (2021 / 22 Schoo	ol Year)	
Cummercust	No information	Winter	No information	
Summer uniform	No information	Winter uniform	No information	No information
School bag	No information	Tea and snacks	No information	No mornator
		Exercise books/		
Textbooks	No information	workbooks	No information	

Stationery

No information

Bedding items

No information



GREENFIELD ENGLISH (INTERNATIONAL) KINDERGARTEN (TUNG CHUNG)

Not Joining 2022/23 KG Education Scheme

Islands

Address : KINDERGARTEN ON PODIUM 1/F, CARIBBEAN BAZAAR, CARIBBEAN COAST, 1 KIN TUNG ROAD, TUNG CHUNG, School No. LANTAU, NEW TERRITORIES

564192

Tel. : 2162 5538

Fax. : 2162 5528

Location No.

0001

Schoo	School Information		
School Category	Private Independent	(Data as of Sept.	2021) **
Student Category	Co-educational	Degree holders	3
Name of School Supervisor	MS WONG YUN TO	Non-degree holders	8
Name of School Principal	MS NG MAN CHUN	Professional Qualification	L
School Founding Year	No information	C(ECE) or above	8
Total No. of Permitted Accommodation of		Qualified KG teachers	1
Classrooms in Use (Data as of Sept. 2021)	120	Other teacher trainings	0
Number of Registered Classrooms	No information	Qualified assistant KG teachers	0
Outdoor Playground	No information	Others	2
Indoor Playground	No information	 ★ Excluding staff serving aged 0-2 	
Music Room	No information	Teacher to Pupil Ratio (Data	as of Sept. 2021)
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio in morning session	1 : 8.6
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11	Teacher to pupil ratio in afternoon session	1 : 1.2
School Website	http://greenfield.edu.hk/en	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	20	28	20	68		
PM Session	0	0	2	2		
WD Session	0	0	0	0		

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$70,840 (11)	\$70,840 (11)	\$70,840 (11)	
Annual Fees (No. of Instalment)	PM Session	\$70,840 (11)	\$70,840 (11)	\$70,840 (11)	
	WD Session	\$100,705 (11)	\$100,705 (11)	\$100,705 (11)	

	Child Care Services (Data as of Sept. 2021)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
Fee level (per annum)	\$69,68	35 (half - day)	No. of enrolment aged 2-3	37			
\$113,058 (full - day)		Joining Child Care Centre Subsidy Scheme	No				
Providing occasional child care services No Providing extended hours services No			No				

		um Details		Monthly salary range of principal & teaching staff
Curriculum type : L		(Data as of Mar. 2022)		
Curriculum planning	9	 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) ≥ \$40,000 		
No information				No information
Learning / Teaching	g approach & activities			
No information				working half-day
Assessment of child	dren's learning experience	s		No information
No information				working whole day
	Sabaal Ch	aracteristics		Working experience of principal & teaching staff in pre-primary education
School vision and n		aracteristics		(Data as of Mar. 2022)
No information				(i) < 4 years (ii)
Support to students	3			
No information				No information
Support to non-Chi	nese speaking (NCS) stud	lents		
No information				
Support to students	with special needs			2020/21 School Expenditure Information
No information				Expenditure information based on audited account No information (i) salary of principal & teaching staff
Link with parents				(ii) non-teaching staff salary
	ociation : No information			(iii) rent, management fees, rates & government rent (iv) teaching resources
Other activities / co	mmunication with parents			 (v) staff training & professional development (vi) other expenses
No information				
Pr	ice of Major School Iter	ms (2021 / 22 Schoo	ol Year)	
Summer uniform	No information	Winter uniform	No information	No information
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



LA PETITE ENFANCE KINDERGARTEN

Not Joining 2022/23 KG Education Scheme

Islands

School Category Student Category

Name of School Supervisor

Total No. of Permitted Accommodation of

Classrooms in Use (Data as of Sept. 2021)

Number of Registered Classrooms

Other Special Room(s) / Area(s)

Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *

Name of School Principal

School Founding Year

Outdoor Playground

Indoor Playground

Music Room

School Website

Address : UNIT 5, 6 & 8, LG/F OFFICE BLOCK ONE, 92 SIENA AVENUE, DISCOVERY BAY, LANTAU ISLAND, NEW TERRITORIES

School No. 59

590029

Location No.

0001

Tel.: 6071 3136

School Information

Private Independent

MS ARBNESHA HASHANI

Co-educational

No information

http://www.ecole-discovery.com

25

2

Fax. : -

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *				
Academic Qualification				
Degree holders	2			
Non-degree holders	0			
Professional Qualification				
C(ECE) or above	2			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)					
Teacher to pupil ratio in morning session	1 : 4.5				
Teacher to pupil ratio in afternoon session	1 : 1.0				
Ratio includes classes aged 2-3	No				

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	3	4	0	7	
PM Session	0	0	0	0	
WD Session	0	0	2	2	

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Annual Fees (No. of Instalment)	AM Session	\$52,500 (10)	\$52,500 (10)	\$52,500 (10)	
	PM Session	\$52,500 (10)	\$52,500 (10)	\$52,500 (10)	
	WD Session	-	-	\$76,450 (10)	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	Providing occasional child care services -		Providing extended hours services	-	

		um Details		Monthly salary range of principal & teaching staff
Curriculum type : N Curriculum planning				(Data as of Mar. 2022)
No information	3			 (i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000
				No information
Learning / Teaching	g approach & activities			
No information				working half-day
Assessment of child	dren's learning experience	25		No information
No information				working whole day
				Working experience of principal & teaching staff in pre-primary education
School vision and r		aracteristics		(Data as of Mar. 2022) (i) < 4 years
No information				(ii) 4 - 7 years (iii) - 7 years
Support to students	3			
No information				No information
Support to non-Chi	nese speaking (NCS) stud	lents		
No information				
Support to students	with special needs			2020/21 School Expenditure Information
No information				audited account No information
Link with parents				 (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent
Parent-teacher ass	ociation : No information			 (iv) teaching resources (v) staff training & professional development
Other activities / co	mmunication with parents			(v) conter expenses
No information				
Pr	ice of Major School Iter	ms (2021 / 22 Schoc	l Year)	
Summer uniform	No information	Winter uniform	No information	No information
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



LITTLE LANTAU MONTESSORI KINDERGARTEN

Not Joining 2022/23 KG Education Scheme

Islands

Address : UNIT 12 & 13 G/F, SILVERVIEW CENTRE, 8 NGAN KWONG WAN ROAD, MUI WO, LANTAU ISLAND, NEW TERRITORIES

School No. 587877

Location No.

0001

Tel. : 3689 7033

Fax.: 3689 5066

Schoo	Information	No. & Qualification of Principa (Data as of Sept. 2	
School Category	Private Independent	Academic Qualification	2021)
Student Category	Co-educational	Degree holders	3
Name of School Supervisor	No information	Non-degree holders	0
Name of School Principal	No information	Professional Qualification	
School Founding Year	2011	C(ECE) or above	1
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2021)	29	Other teacher trainings	0
Number of Registered Classrooms	1	Qualified assistant KG teachers	0
Outdoor Playground	No	Others 2	
Indoor Playground	Yes	★ Excluding staff serving aged 0-2	
Music Room	No	Teacher to Pupil Ratio (Data	as of Sept. 2021)
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio in morning session	1 : 8.7
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	3	Teacher to pupil ratio in afternoon session	-
School Website	https://www.littlelantaumontessori.com/	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	16	9	1	26	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2022 / 23 School Year)					
Nursery Lower KG Upper KG					
Annual Fees (No. of Instalment)	AM Session	\$60,000 (10)	\$60,000 (10) - \$80,000 (10)	\$80,000 (10)	
	PM Session	-	-	-	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	Providing occasional child care services - Providing extended hours services -				

Curriculum Details

Curriculum type : Non-local

Curriculum planning

The school follows the Early Years Foundation Stage (EYFS) curriculum using the Montessori teaching method. The EYFS curriculum follows the principles with which Montessorians are very familiar with and have been advocating for over a hundred years: that the child is unique; that positive relationship form the basis for personal respect supporting learning; that the learning environment has a key role in extending learning and development, and that children learn and develop in different ways and at different pace.

Learning / Teaching approach & activities

The school strongly believes that each child's learning is intrinsically linked with child development and that it is not possible for a child to learn until they are ready. This readiness vary from child to child. The learning and development approach takes into account the fact that children develop and learn in different ways and at different rates and that ALL areas of learning and development are interconnected and are equally important in contributing to a child's development. The environment plays a very significant part in our school. There are six clearly defined areas in the classroom. Each of these areas have Montessori's original designs and activities made and prepared by the Montessori directness to help each child develop skills and learn concepts. These activities are easily accessible to the children, promoting repetition and practise of targeted skill which each material is designed for. Outdoor activities are also done on a regular basis.

Assessment of children's learning experiences

Our school provide learning opportunities for mixed age groups of children. Emphasis is placed on children learning spontaneously by independently selecting activities appropriate for their learning and stage of development. Observation and evaluation are carried out on a daily basis. Assessment results are observed, tested and recorded through the various activities and materials used by each child. Observations are recorded on the children's individual learning plan (Individual record of Achievement). Observations are analysed and serve as a basis for future planning for individual children as stated above.

School Characteristics

School vision and mission

Montessori holds that the most vital role of infancy and the very first period of a child's life is that of adaptation. It is this that provides a child with the ability to adapt to his environment, whatever the condition when he entered it". For this Montessori claims"... that the ontogenesis of man is an adaptive one; to construct a model of behaviour which renders him free to act in the world about him, and to influence it" (Montessori (1949), page 60). The schools mission is to acknowledge the importance and appreciate the extent to which adults influence and the environment can impress itself on children. We recognize the significant role we play in developing the child's full potential and development and ensure that utmost care is taken to provide a suitably loving and caring learning environment for each child in our care in all areas of development to prepare them for life.

Support to students

No information

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

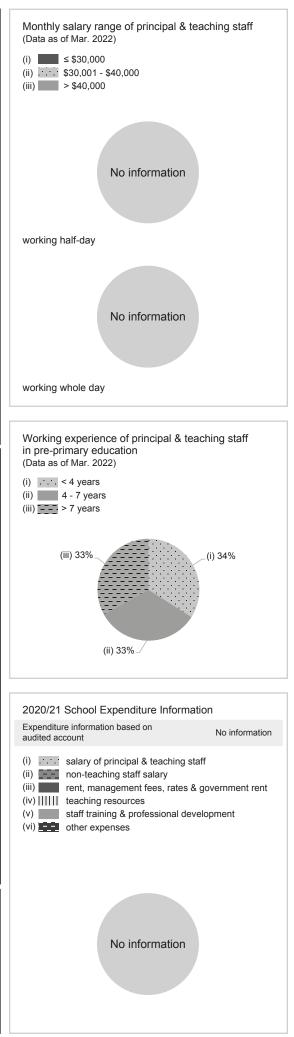
Link with parents

Parent-teacher association : No

Other activities / communication with parents

We are a very small community school, as such, relationship between Parents and Staff are very informal. Communication and update about the children are done on a daily basis or as when necessary and immediate. The school is treated almost like a second home by the children and act as such.

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	No such item	Winter uniform	No such item		
School bag	No such item	Tea and snacks	No such item		
Textbooks	No such item	Exercise books/ workbooks	No such item		
Stationery	No information	Bedding items	No such item		





GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (DISCOVERY BAY) (Name in the past: SUNSHINE HOUSE INTERNATIONAL PRE-SCHOOL (DB))

Not Joining 2022/23 KG Education Scheme

Islands

Address : SHOP 106, 1/F, 92 SIENA AVENUE, DISCOVERY BAY CITY, LANTAU ISLAND, NEW TERRITORIES

609625

00002

Tel. : 2185 6134

Fax. : -

Location	No.
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School No.

0001

		(Data as of Cont	I & Teaching Staff
School Category	Private Independent	(Data as of Sept. 2021) *	
Student Category	Co-educational	Degree holders 5	
lame of School Supervisor	MR WAN WAI LUN	Degree holders 3 Non-degree holders 1	
lame of School Principal	MS CARR, ABIGAIL NICOLA	Professional Qualification	
School Founding Year	No information	C(ECE) or above 4	
otal No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021	35	Qualified KG teachers Other teacher trainings	0
lumber of Registered Classrooms	No information	Qualified assistant KG teachers	0
Dutdoor Playground	No information	Others 2	
ndoor Playground	No information	★ Excluding staff serving aged 0-2	
/lusic Room	No information	Teacher to Pupil Ratio (Data	as of Sept. 2021)
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio in morning session	1 : 2.5
otal No. of Principal & Teaching Staff Data as of Sept. 2021) *	6	Teacher to pupil ratio in afternoon session	-
School Website	https://www.guidepostmontessori.com/schools/ discovery-bay-hong-kong	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	9	6	0	15	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2022 / 23 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees (No. of Instalment)	AM Session	\$64,000 (10)	\$64,000 (10)	\$64,000 (10)	
	PM Session	\$64,000 (10)	\$64,000 (10)	\$64,000 (10)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2021)					
With child care services for children aged 2-3 -			With child care services for children aged under 2	-	
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

	Curricul	um Details		Monthly salary range of principal & teaching staff	
Curriculum type : N				(Data as of Mar. 2022)	
Curriculum planning	9	(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000			
No information				No information	
Learning / Teaching	g approach & activities				
No information		working half-day			
Assessment of child	dren's learning experience			No information	
No information				working whole day	
				Working experience of principal & teaching staff	
	School Ch	aracteristics		in pre-primary education (Data as of Mar. 2022)	
School vision and r	nission			(i) < 4 years	
No information		(ii) 4 - 7 years (iii) > 7 years			
Support to students	3				
No information				No information	
Support to non-Chi	nese speaking (NCS) stud	lents			
No information					
Support to students	s with special needs			2020/21 School Expenditure Information	
No information				Expenditure information based on audited account No information	
Link with parents				 (i) salary of principal & teaching staff (ii) non-teaching staff salary 	
	ociation : No information			(iii) rent, management fees, rates & government rent (iv) teaching resources	
Other activities / co	mmunication with parents			 (v) staff training & professional development (vi) staff training & professional development 	
No information					
Pr	ice of Major School Iter	ms (2021 / 22 Schoo	l Year)		
Summer uniform	No information	Winter uniform	No information	No information	
School bag	No information	Tea and snacks	No information	No information	
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		



SUNSHINE HOUSE INTERNATIONAL PRE-SCHOOL (TUNG CHUNG)

Not Joining 2022/23 KG Education Scheme

Islands

Address : TUNG CHUNG CRESCENT, NO 8 MEI TUNG STREET, TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES (INCLUDING CHILD CARE CENTRE)

School No. 54

540862

Tel. : 2109 3873

Fax.: 3011 9500

Location No.

0001

Schoo	No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *		
School Category	Private Independent	Academic Qualification	
Student Category	Co-educational	Degree holders	1
Name of School Supervisor	MISS TAM TIN LAI CATHERINE	Non-degree holders	4
Name of School Principal	MS TAM TIN LAI CATHERINE	Professional Qualification	
School Founding Year	1990	C(ECE) or above	5
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2021)	66	Other teacher trainings	0
Number of Registered Classrooms	6	Qualified assistant KG teachers	0
Outdoor Playground	Yes	Others	0
Indoor Playground	No information	★ Excluding staff serving aged 0-2	
Music Room	No information	Teacher to Pupil Ratio (Data as of Sept. 2021)	
Other Special Room(s) / Area(s)	Sick Room, Principal Room, Staff Room, Kitchen, Treatment Room, Multi-Function Room	Teacher to pupil ratio in morning session	1 : 7.8
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	5	Teacher to pupil ratio in afternoon session	-
School Website	http://www.sunshinehouse.com.hk	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	17	11	2	30		
PM Session	0	0	0	0		
WD Session	0	0	0	0		

Annual Fees (2022 / 23 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees (No. of Instalment)	AM Session	\$63,000 (10)	\$63,000 (10)	\$63,000 (10)	
	PM Session	\$55,000 (10)	\$55,000 (10)	\$55,000 (10)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2021)					
With child care services for	or children aged 2-3	Yes	With child care services for children aged under 2	No	
Fee level (per annum)	\$63,00	00 (half - day)	No. of enrolment aged 2-3	9	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

